

## Peer learning activity on optimising digital technology and establishing the distribution of work

19 May 2021

09.00 - 11.00 Central European Summer Time

### Objective and main topics

Participants will have the opportunity to build knowledge and exchange experiences to enhance the use of digital technology and establish the distribution of work among the competent institutions involved in the recognition process. Please, read the agenda carefully in preparation of the meeting

#### Scheduled items

TIME	ITEM	DESCRIPTION
8.45	Online platform is open for everyone to connect	The meeting will be held via Microsoft Teams
09.00	<b>Welcome address and presentation of the main topics</b> - Aleksandra Zhivkovikj, European Quality Assurance Register for Higher Education - EQAR	The most popular topics among the ones chosen by participants in the registration form (see specific questions below)
09.10	<b>Tour de table</b>	Participants introduce themselves and brief the others on why they decided to attend the PLA (the sub-topics they are interested in)
09.25	<b>Speakers interventions</b> - Colin Tück, European Quality Assurance Register for Higher Education - EQAR - Nathalie Thiello, ENIC-NARIC France - Chiara Finocchietti, ENIC-NARIC Italy - Valentyna Krasnoshchok, ENIC Ukraine	Presentation of the: - Database of External Quality Assurance Results (DEQAR) - New modules and functions of the Unified State Electronic Database on Education (USEDE) - Digital solutions for the evaluation workflow
Coffee Break		
10.00	<b>Discussion about the national situation</b> - Chaired by Aleksandra Zhivkovikj, European Quality Assurance Register for Higher Education - EQAR	Participants describe the state of play at national level on the discussed topics with particular reference to: - Challenges and possible ways forward to optimising digital technology and establishing the distribution of work at national level also on the basis of the elements emerged during the first part of the meeting
10.55	<b>Wrap up and conclusions</b> - Colin Tück, European Quality Assurance Register for Higher Education - EQAR	Recap of the focal points emerged during the discussion
11.00	End of the meeting	

## Guiding questions

The PLA will be focused on digitalisation of the recognition process. Reflection will be guided by the following questions:

- Does your legislation allow for receiving, accepting and managing digital documents for recognition procedures?
- What digital solutions have been adopted by institutions in charge of recognition (HEIs, ENIC-NARICs, etc.) In your national context? What were the main obstacles in introducing such innovations (e.g. technical preparedness, legislature, lack of capacity among HEI/ENIC NARIC to handle such systems, financial means etc.)?
- In your national context, is it possible to issue digital recognition statements? Are they accepted by relevant stakeholders? If not, please describe main obstacles.
- Is your database linked to other national and European databases? What kind of aid would you need in order to establish connection to European based databases?

## Specific questions indicated by participants

- How does the interaction with future employers go? How is the result of digital recognition adjusted? Is there a basis to check the recognition result?
- How to get relevant information from the third countries.
- How can you check the validity of online documents submitted? If the basis for verification issued online by the result of recognition?
- Full digitisation of the recognition of qualification across borders.
- Does digitalization increase the risk of filing false documents, how safe is it?