

# INTRODUCTION

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The idea for the project *CIMEA Mac Laude - A worldwide database on University grading systems* comes from the need emerged on the ENIC-NARIC mailing list to collect reliable and updated information on the grading scales in use worldwide and in particular in third countries<sup>1</sup>, which are becoming more and more involved in international programmes, such as Erasmus Mundus or the External Cooperation Window.

While drafting the project, two sides of the issue were identified:

- a. On the one hand, such information is needed to gain a better and more in-depth knowledge of grading systems applied in third countries;
- b. On the other, to spread the word about grading scale conversion methods currently applied at the ENIC-NARIC centres.

Therefore, the present research will serve, primarily, as a source of information on the grading scales in use in other parts of the world and, secondly, as a tool to better understand the conversion procedures already adopted by some of the centres.

In this way, the centres that have not yet implemented any conversion procedures will gather information about them and will have the possibility to consider implementing them.

The present publication will be structured as follows:

the first chapter will present the feedback received from the ENIC-NARIC centres on the conversion procedures. For the sake of clarity, the information has been organised in the following three categories:

- Conversion for recognition purposes (ECTS credits usage, conversion formulas, etc.);
- Conversion for purposes other than recognition;
- No conversion procedures in place.

The second chapter will contain a synthetic database on the main grading scale systems in place in 107 countries worldwide, that will also be uploaded on-line as an interactive tool searchable for country of origin, in order to reach the maximum possible visibility and accessibility for all centres.

Finally, the conclusions of the publication will highlight the most interesting conversion cases and suggest future applications of this research, in view of the foreseen developments in this field.

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<sup>1</sup> In the database, the gradings scales of the EU countries are included, that actively contributed to the project.

# CHAPTER 1

## GRADING SCALE SYSTEMS CONVERSION CRITERIA: THE FEEDBACK RECEIVED FROM THE ENIC-NARIC CENTRES

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### 1.1 ENIC-NARIC CENTRES USING GRADE CONVERSION FOR RECOGNITION PURPOSES

In the month of June, the Italian NARIC sent out an enquiry on the ENIC-NARIC listserv, in order to receive feedback on the grade conversion procedures existing at each centre. Eight of them replied that they do apply such procedures: Albania, Denmark, Greece, Georgia, Germany, Lithuania, Portugal and Spain.

The fact that immediately struck our attention was that, also within this first group, conversion procedures are not homogeneous and they are applied in a very wide and different range of cases.

For instance, sometimes marks are converted for admission to specific courses or to decide upon the assignment of State-funded grants - as it happens in the Lithuanian and the Albanian centres. In other cases, it is a measure limited to qualifications of upper secondary education only, as it happens in Denmark, or the conversion can also simply be based on a formula regardless of its purpose.

In Albania, the national Ministry of Education does convert grades to decide upon the award of national grants for PhD students intending to move abroad. The conversion is based on a simple comparison between the Albanian grading scales and the ones used in the target country. For ordinary academic recognition purposes, each Higher Education Institution is responsible for the conversion of marks, if judged necessary for the sake of the recognition procedure.

In Lithuania a similar situation emerged, since grades are mainly converted to assign State-funded places in Higher Education Institutions and the admission is based on the achieved school results. As a matter of fact, two different conversion formulas are used, depending if students passed or not a High School Leaving Examination in their country of origin.

1. In case foreign students sat a High School Leaving Examination, their grades are converted into a 10-point scale, which is the one used in the Republic of Lithuania. In the formula below the letter P represents the original mark, while the letter A represents the target grading system in which the marks of origin are converted:

$$A = A_{\min} - \frac{A_{\max} - A_{\min}}{n_A - 1} + \frac{A_{\max} - A_{\min} + \frac{A_{\max} - A_{\min}}{n_A - 1}}{P_{\max} - P_{\min} + \frac{P_{\max} - P_{\min}}{n_P - 1}} \left( P - P_{\min} + \frac{P_{\max} - P_{\min}}{n_P - 1} \right)$$

Key:

- $P_{\min}$  Lowest satisfactory grade (in terms of knowledge and competences) in the grading system of origin;
- $P_{\max}$  Highest satisfactory grade in the grading system of origin;
- $n_P$  Number of satisfactory grades in the grading system of origin;
- $A_{\min}$  Lowest satisfactory grade (in terms of knowledge and competences) in the grading system of destination;
- $A_{\max}$  Highest satisfactory grade in the grading system of destination;
- $n_A$  Number of satisfactory grades in the grading system of destination;
- $P$  Grade in the grading system of origin, which has to be converted into the grading system of destination;
- $A$  Grade, which has been converted into the grading system of destination.

2. In case students did not sit a High School Leaving examination, their school results are converted to a one hundred mark scale, i.e. to the grading scale used in Lithuania to mark the final State examination. The conversion formula looks like the following one:

$$A = A_{\min} - \frac{A_{\max} - A_{\min}}{2(n_A - 1)} + \frac{A_{\max} - A_{\min} + \frac{A_{\max} - A_{\min}}{n_A - 1}}{P_{\max} - P_{\min} + \frac{P_{\max} - P_{\min}}{n_P - 1}} \left( P - P_{\min} + \frac{P_{\max} - P_{\min}}{2(n_P - 1)} \right)$$

Key:

- $P_{\max}$  Highest satisfactory grade in the grading system of origin;
- $n_P$  Number of satisfactory grades in the grading system of origin;
- $A_{\min}$  Lowest satisfactory grade (in terms of knowledge and competences) in the grading system of destination;
- $A_{\max}$  Highest satisfactory grade in the grading system of destination;
- $n_A$  Number of satisfactory grades in the grading system of destination;
- $P$  Grade in the grading system of origin, which has to be converted into the grading system of destination;
- $A$  Grade that has been converted into the grading system of destination<sup>2</sup>.

<sup>2</sup>Source: Lithuanian Centre for Quality Assessment in Higher Education:  
<http://www.skvc.lt/en/content.asp?id=246>

In cases different than assignment of places in HEIs - such as grades achieved after periods of study abroad or required to access certain study programmes - grades conversion is carried out independently by the institutions and there is no homogeneous procedure.

The case of Spain sits in-between the first two categories described. As a matter of fact, until present days, marks were only converted for admission to post-graduate programmes, such as master and doctoral courses. The conversion was based on a simple comparison between the foreign and the national grading scales, as well as on the percentage distribution of each grade among students.

At the moment, a new conversion system is being studied in this country, and it is expected that the role played by the percentage distribution of grades and by the equivalence of the average marks awarded in the different countries is going to play an increasingly relevant role.

Among the countries that gave a positive feedback with regard to the use of conversion procedures, Georgia and Germany explained that they simply apply a conversion formula in case grade conversion is needed, as shown below:

Georgia:

$$Y = \frac{G_{\max} - X}{G_{\max} - G_{\min}} \times G_{g\min} - \frac{X - G_{\max}}{G_{\max} - G_{\min}} \times G_{g\max}$$

$G_{\max}$  is a maximum grade according to the grading system of origin;

$G_{\min}$  is a minimum positive grade according to the grading system of origin;

$G_{g\max}$  is a maximum grade according to the grading system in Georgia;

$G_{g\min}$  is a minimum positive grade according to the grading system in Georgia;

$x$  the grade earned in foreign country;

$Y$  is the converted grade.

In Germany, foreign marks are mainly converted to access HEIs. In order to convert the final mark achieved in the High School Leaving examination the following formula is applied, called "*das modifizierte bayerische Formel*" (the modified Bavarian formula):

$$Y = 1 + 3 \frac{N_{\max} - Nd}{N_{\max} - N_{\min}}$$

where,

$X$  is the converted grade

$N_{\max}$  is the highest value attributed to a grade according to the evaluation proposal of the ZAB<sup>3</sup>;

$N_{\min}$  is the lowest value attributed to a grade according to the evaluation proposal of the ZAB;

$Nd$  is the average mark in the grading system of origin.

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<sup>1</sup> Zentralstelle für ausländisches Bildungswesen (German NARIC centre).

The last centre that declared to apply formulas for recognition purposes is the Greek one. Different formulas are applied according to the object of the recognition:

- a. For the recognition of final academic qualifications the following one is applied:

$$\text{Average Grade (AG)} = (c1*B1 + c2*B2 + \dots + cN*BN)/(c1+ c2+\dots +cN)$$

where B is the achieved grade for a specific course and C the course weighted value. The weighting factor C could correspond to credits, workload, teaching hours, etc.

- b. For the recognition of the final academic qualification achieved after defending a dissertation, the following formula is applied:

$$\text{Final Grade (FG)} = (1-x) *AG + \kappa*T, \text{ where } T \text{ is the grade of the thesis and } \kappa < 1$$

- c. Finally, for the conversion of ordinary grades into the Greek grading system (from 1 to 5), the following formula is applied:

$$\text{Converted grade} = 5+5*(X-\text{min})/(\text{max}-\text{min})$$

where:

X is the grade to be converted,

min = minimum pass mark in the foreign grading system;

max = maximum mark in the foreign grading system.

The Portuguese NARIC centre explained that recognition is almost automatic and grades are converted according to conversion tables, drafted by the Directorate General for Higher Education, as far as the degrees awarded in the countries listed in the Generic Deliberations published in the Portuguese Official Gazette are concerned<sup>4</sup>.

As specified at the beginning of this paragraph, in Denmark, only grades of foreign qualifications achieved at Upper Secondary Schools in EU countries are converted by means of conversion tables. The conversion procedures carried out at the Danish centre are based, primarily, on statistical information about the distribution of marks awarded at the High School Leaving examination in the country of origin and compared to the same results for the corresponding Danish exam. The statistical data show, for instance, the number of students of a certain year range that passed the exam with a certain average from the highest to the lowest pass mark distributed with a 0.1 on the national scale of marks.

In case statistical data are not available, a mathematical formula is used, which takes into account the highest and the lowest mark and the extension of each grading scale.

This last case raises a very important issue, which has to be regarded as food for thought for the future implementation of grading scales conversion and which has been pointed out also by the other NARIC centres that contributed to the project:

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<sup>4</sup>At the following link the main conversion tables used in Portugal can be found [in Portuguese language only]: <http://www.dges.mctes.pt/DGES/pt/Reconhecimento/NARICENIC/Reconhecimento+Acad%C3%A9mico/Atribui%C3%A7%C3%A3o+de+Classifica%C3%A7%C3%A3o-Convert%C3%A3o+de+Escalas>

it is the percentage frequency of grades and the 'cultural value' of marks in each country (see § 3).

### **1.2 ENIC-NARIC CENTRES USING GRADE CONVERSION FOR PURPOSES DIFFERENT THAN RECOGNITION**

Two centres responded that they carry out grades conversion for purposes other than recognition: Israel and Switzerland.

In Israel grades are not taken into account in the process of recognition which is carried out solely for salary grading purposes in the public sector, in compliance with the agreement between the Government, the Trade Unions and the Public Employers.

The Swiss case is similar, the ENIC centre also gives recommendation for professional purposes on the conversion of grades, but no conversion is actually carried out.

### **1.3 ENIC-NARIC CENTRES NOT USING GRADING CONVERSION PROCEDURES**

Nineteen centres replied that they do not adopt official conversion procedures since, in the majority of cases, it is part of HEIs duties to assess and convert foreign grades.

Some of the centres belonging to this group pointed out that they sometimes refer to the ECTS system in case of conversion of grades/credits collected during periods of study abroad or as a simple point of reference in the transfer of credits.

In order to inform the conclusions of the present paper and to assess the real need to introduce grade conversion procedures, during the final stages of the project the nineteen centres were asked to inform us about the reasons why they were not implementing such conversion procedures and if, looking at the future, they were eventually interested in introducing any sort of grade conversion method (for further details on the results of the survey, see chapter 3).

## CHAPTER 2

### GRADING SCALE SYSTEMS WORLDWIDE: AN OVERVIEW

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The present chapter does represent the heart of the research: here the profiles of grading scale systems in use in 107 countries have been collected, with particular focus on third countries.

The information reported in the database was put together applying a criterion of 'usefulness', i.e. only those information have been selected that would result the most useful, with regard to the evaluation/recognition activity of the ENIC-NARIC Centres.

In order to conceive the database, the research phase was divided into different steps. The actual revision of the grading scale systems was preceded by a study of the education systems of the countries selected, which was crucial to identify the precise aspects to be dealt with in-depth in the project. In a second stage, a series of different on-line sources have been looked up, such as:

- The World Education Service database on grading scales: the International Grade Conversion Guide<sup>5</sup>;
- The Nuffic database on worldwide education systems<sup>6</sup>;
- The Australian database on worldwide education systems<sup>7</sup>.

Each country profile is divided into the following sections:

- **Grading scale High School:** this section offers an overview of the grading scales used in high schools and can be regarded as a necessary background

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<sup>5</sup> <http://www.wes.org/gradeconversionguide/index.asp>

<sup>6</sup> <http://www.nuffic.nl/international-organizations/services/diploma-recognition/country-modules/country-modules>

<sup>7</sup> <http://www.aei.gov.au/Services-And-Resources/Services/Country-Education-Profiles/About-CEP/Pages/default.aspx>

information, that provides the basis to understand the following section 'Admission criteria to University'. When available and when they do not coincide with the qualification necessary to access University, also the subsection 'High School Leaving Qualifications' was added;

- **Admission to University:** this section reports the necessary admission requirements to University, in the majority of cases, a combination of the High School Leaving qualification and entrance examinations;
- **Grading scale - Higher Education (University):** this section is the most varied of the three, since in some cases, it has been necessary to summarize a whole range of different grading scales applied to the different levels of academic education, such as Bachelor, Master and PhD programmes. For some countries, given the great variability of the grading systems in place, it was necessary to specify also the name of the main national universities. In the majority of grades reported in the local language a description in English has also been included, in order to facilitate understanding.

Country	Afghanistan		
Grading Scale - High School	Scale 0-100%.		
	The minimum pass for individual subjects is 40%		
	The minimum average (sum of the highest marks in all subjects) is 55%		
	Highest mark on the scale: 100%		
	Pass mark: 40% (subject mark) - 55% (average)		
Admission to University	The high school leaving qualification, which grants access to Higher Education is called <i>Bacalauria</i> and is achieved after 12 years of global schooling.		
	High school leaving grade 0-100%.		
Grading Scale - Higher Education (University)	Grade description in Pashto	English	Percentage mark
	Alaa	With distinction	100-86%
	Aali	Good	85-66%
	Khoob	Pass	65-50%

Country	Albania		
Grading Scale - High School	Scale 0-30		
	Minimum grade for admission to Higher Education in <i>Deftese Pjekurie</i> (Maturity certificate) is 15/30.		
Admission to University	<b>Public universities:</b> Completion of 12 years of global schooling and pass at the 4 State Matura exams. 2 Matura exams are compulsory (Maths and Literature) and 2 are elective out of 10 study subjects. The result achieved in the exams for the elective subjects is necessary to draft the admission lists to public Universities. Minimum grade for admission to University in <i>Deftese Pjekurie</i> (Maturity certificate) is 25/100. The number of places available at public universities is decided by the Government each year.		
	<b>Private universities:</b> No need to take the <i>Matura</i> exam in the 2 elective subjects in order to be admitted.		
Grading Scale - Higher Education (University)	Scale from 1-10, where 10 is the maximum grade.		



<b>Country</b>	<b>Andorra</b>
<b>Grading Scale - High School</b>	N.A.
<b>Admission to University</b>	Títol de <i>Batxiller</i> and/or Spanish and French equivalent diplomas.
<b>Grading Scale - Higher Education (University)</b>	10 point scale: Matrícula d'honor (MH): excellent plus & special mention Excellent: 9-10 Notable: 7-8,9 Aprovat: 5-6,9 Suspens: 0-4,9
	<b>Degree grading scale</b> Matrícula d'honor: 4 punts Excellent: 3 punts Notable: 2 punts Aprovat: 1 punt
<b>Notes</b>	Calculation of the final grade: each credit studied by the student is multiplied by the grade value indicated in the transcripts and results are added. Then, this number is divided by the number of credits studied by the student.

<b>Country</b>	<b>Argentina</b>		
<b>Grading Scale - High School</b>	Scale 1-10, where the <b>minimum pass mark</b> is 6-7 and the <b>highest mark</b> is 10.		
	<b>Spanish</b>	<b>English</b>	<b>Numerical grade</b>
	Sobresaliente	Outstanding	10
	Muy bueno	Very good	8-9
	Bueno	Average	7
	Aprobado	Pass	6
<b>Admission to University</b>	Reprobado		
	Fail		
<b>Grading Scale - Higher Education (University)</b>	Since 1983, admission examinations were repealed and all students holding a High School Leaving qualification of <i>Bachillier</i> or <i>Bachillerato</i> are entitled to enrol in public universities. In some private universities there might be admission examinations.		
	Grading scales vary from one institution to another		
	<b>Spanish</b>	<b>English</b>	<b>Numerical grade</b>
	Sobresaliente	Excellent	10
	Muy bueno	Very good	9
	Distinguido	With distinction	7-8
	Bueno	Good	5-6
	Aprobado	Pass	4,0-4,9
Insuficiente	Unsatisfactory	2-3	
Reprobado	Fail	1-0	

<b>Country</b>	<b>Aruba</b>
<b>Grading Scale - High School</b>	Grading scale 1-10
	Pass mark: 6
	Highest mark: 10
<b>Admission to University</b>	N.A.
<b>Grading Scale - Higher Education (University)*</b>	Grading scale 1 -10
	Pass mark: 6
	Highest mark: 10
<b>Notes</b>	*The grading scale indicated is valid for the Higher Education sector with exception to the Faculty for Hospitality and Tourism Management Studies, which uses the American grading system.

<b>Country</b>	<b>Australia</b>	
<b>Grading Scale - High School</b>	Each State territory uses a different grading scale.	
<b>Admission to University</b>	Admission requirements to university education vary according to institution in the different State territories.	
<b>Grading Scale - Higher Education (University)</b>	<b>1. Undergraduate programmes - Individual units or subjects:</b>	
	<b>Descriptive grades</b>	<b>% mark</b>
	High Distinction	85%-100%
	Distinction	75%-84%; 70%-79%
	Credit	65%-74%; 60%-69%
	Credit	50%-64% 50%-59%
	Letter grades: A - E, where A is the highest mark	
	Numeric grades: 7 - 1, where 7 is the highest mark	
	<b>Degree Classes</b>	
	First Class - HI	
	Second Class (Upper division); Second Class (Division A); Second Class (Division one) - HIIA - HII/i	
	Second Class (Lower division); Second Class (Division B); Second Class (Division Two) - HIIB - HII/ii	
	Third Class - HIII	
	<b>2. Postgraduate programmes</b>	
Postgraduate awards are usually granted unclassified, although some exceptions may be made with Master degrees. Second Class Honours might not be differentiated and Third Class Honours are rarely awarded.		

Country	Austria		
Grading Scale - High School	Grading scale from 1 to 5, where 1 is the highest mark.		
	Numerical grade	German	English
	1	Sehr gut	Very good
	2	Gut	Good
	3	Befriedigend	Satisfactory
	4	Genügend	Sufficient
	5	Nicht genügend	Fail
	<b>High School leaving qualification grades</b>		
	German	English	
	Mit ausgezeichnetem Erfolg bestanden	Pass with high distinction	
	Mit gutem Erfolg bestanden	Pass with distinction	
	Bestanden	Pass	
Nicht bestanden	Fail		
Admission to University	The <i>Reifezeugnis</i> , <i>Reifeprüfungszeugnis</i> and <i>Diplomprüfungszeugnis</i> as well as the <i>Berufsprüfungszeugnis</i> grant access to all forms of higher education.		
Grading Scale - Higher Education (University)	Numerical grade	German	English
	1	Sehr gut	Very good
	2	Gut	Good
	3	Befriedigend	Satisfactory
	4	Genügend	Sufficient
	5	Nicht genügend	Fail

Country	Bahamas		
Grading Scale - High School	N.A.		
Admission to University	N.A.		
Grading Scale - Higher Education (University)	Letter grades (A - F), where A is the highest mark + 1 - 4 grading scale, where 4 is the highest mark. Use of Grade Point Average (GPA) + a numerical grade		
	Letter Grade	Grade Point Average	Numerical grade
	A	4.00	90-100
	A	3.75	85-89
	B+	3.50	80-84
	B	3.00	75-79
	B-	2.75	70-74
	C+	2.50	65-69
	C	2.00	60-64
	C -	1.75	55-59
	D	1.00	50-54
F	0	0-49	

Country	Bangladesh		
<b>Grading Scale - High School</b>	Until 2003		
	First division = min. 60%		
	Second division = min. 45%		
	Pass division = min. 33%		
	<b>In place since 2003 - Introduction of a cumulative GPA System</b>		
	<b>Letter grade</b>	<b>GPA</b>	<b>Numerical grade</b>
	A+	5.0	80-100
	A	4.0	70-79
	A-	3.5	60-69
	B	3.0	50-59
C	2.0	40-49	
D	1.0	33-39	
F	0.0	0-32	
<b>Admission to University</b>	The Higher Secondary Certificate (HSC) achieved after 12 years of global schooling grants access to undergraduate study programmes.		
<b>Grading Scale - Higher Education (University)</b>	<b>Until 2006 - 07</b>		
	First class/division = 60%		
	Second class/division = 45%		
	Third class/division = 33%		
	<b>From 2006 - 07</b>		
	80% and above - A+ - GPA 4.0		
	75% to less than 80% - A - GPA 3.75		
	70% to less than 75% - A- - GPA 3.5		
	65% to less than 70% - B+ - GPA 3.0		
	60% to less than 65% - B - 3.0		
	55% to less than 60% - B- - 2.75		
	50% to less than 55% - C+ - 2.5		
	45% to less than 50% - C - 2.25		
	40% to less than 45% - D - 2.0		
less than 40% - F - 0.0			
<b>Notes</b>	<p>Some universities are combining the (old) Honours classifications with the Uniform Grading System, using 'B' as the cut off letter grade for First Class Honours.</p> <p><b>In engineering</b> the minimum mark was 60% for a first, 50% for an upper second and 40% for a second. Below second division was regarded a fail. Information about grading systems is usually on the mark sheet or transcript.</p> <p><b>Honours Bachelor Degrees and Master Degrees</b> were/are usually awarded in a class; Pass Bachelor Degrees were/are normally classified by division. Honours students who fail by a small margin may be awarded a pass degree or degree without classification.</p>		

<b>Country</b>	<b>Barbados</b>		
<b>Grading Scale - High School</b>	<b>Secondary education certificate until 1998</b>		
	I - Comprehensive working knowledge of the syllabus		
	II - Working knowledge of most aspects of the syllabus		
	III - Working knowledge of some aspects of the syllabus		
	IV - Limited knowledge of a few aspects of the syllabus		
	V - Insufficient evidence to base a judgement		
	<b>Secondary education certificate since 1998</b>		
	I - Comprehensive grasp of the key concepts, knowledge, skills and competencies required by the syllabus		
	II - Good grasp of the key concepts, knowledge, skills and competencies syllabus		
	III - Fairly good grasp of the key concepts, knowledge, skills and competencies syllabus		
	IV - Moderate grasp of the key concepts, knowledge, skills and competencies syllabus		
	V - Limited grasp of the key concepts, knowledge, skills and competencies syllabus		
	VI - Very limited grasp of the key concepts, knowledge, skills and competencies syllabus		
	<b>Caribbean Advanced Proficiency Examination (CAPE)</b>		
	I - Excellent performance		
	II - Very good standards of performance		
	III - Good standards of performance		
	IV - Satisfactory standards of performance		
V - Acceptable standards of performance			
VI - Weak performance			
VII - Unsatisfactory performance			
<b>Admission to University</b>	Admission requirements vary according to each Faculty.		
<b>Grading Scale - Higher Education (University)</b>	Applies for Barbados Community College: a combination of letter grades and percentage marks.		
	<b>Letter Grade</b>	<b>Percentage mark</b>	<b>Description</b>
	A*	90-100%	Exceptional Performance
	A	80-89%	Excellent
	B+	75-79%	Very Good
	B	70-74%	Good
	C+	65-69%	Fairly Good
	C	60-64%	Satisfactory
	D	50-59%	Pass
	F	0-49%	Fail

Country	Belgium - Flemish Community		
Grading Scale - High School	N.A.		
Admission to University	<i>Diploma van Secundair Onderwijs</i> grants admission to all types of higher education		
Grading Scale - Higher Education (University)	Grading system from 1-20, where 20 is the highest mark, combined to a percentage grading.		
	Percentage mark	Flemish description	English description
	18-20 - 90-100%	Grootste Onderscheiding	Cum laude
	16-18 - 80-89%	Grote Onderscheiding	Very good
	14-16 - 70-79%	Onderscheiding	Good
	12-14 - 60-69%	Voldoende	Satisfactory

Country	Belgium - French Community			
Grading Scale - High School	High school and Higher Education grading systems are similar, nonetheless they differ from institution to institution and the standards are set by the institutions themselves.			
Admission to University	<i>Certificat d'Enseignement Secondaire Supérieur</i> . In alternative, candidates can choose to sit a national entrance examination and to obtain the <i>Diplôme d'Aptitude à Accéder à l'Enseignement Supérieur</i> .			
Grading Scale - Higher Education (University)	Grading system from 1-20, where 20 is the highest mark, combined to a percentage grading.			
	Number grade	Percentage grade	French description	English description
	18-20	90-100%	Avec la plus grande distinction	Cum laude
	16-18	80-89%	Avec grande distinction	Very good
	14-16	70-79%	Avec distinction	Good
	12-14	60-69%	Avec satisfaction	Satisfactory

Country	Belize
<b>Grading Scale - High School</b>	N.A.
<b>Admission to University</b>	Min. cumulative GPA 2.0 / 4.0 in the high school leaving examination/junior college; ATLIB* General Test of Maths and English with min. score 26/50 for Math and 51/100 for English. In alternative the University will also accept the following:
	*Four passes in CXC subjects which must include English and Mathematics instead of the ATLIB general test requirement OR
	*A combined score of 890 in the Scholastic Aptitude Test (SAT) OR *A score of 18 on the American College Test (ACT).
<b>Grading Scale - Higher Education (University)</b>	Official grading scheme of the University of Belize (Letter + percentage grading scale):
	A        95-100%
	A-       90-94%
	B+       85-89%
	B        80-84%
	C+       75-79%
	C        70-74%
D+       65-69%	
F        0-59%	
<b>Notes</b>	*The Association of Tertiary Level Institutions of Belize (ATLIB).
	*Caribbean Examination Council (CXC).
	*Scholastic Aptitude Test (SAT): basic critical reading, math and writing skills test.

Country	Bolivia
<b>Grading Scale - High School</b>	<b>Until 1969</b>
	7 Excelente (Excellent)
	6 Muy bueno (Very good)
	5 Bueno (Good)
	4 Regular (Satisfactory)
	3 Deficiente (Insufficient)
	2 Malo (Poor)
	1 Pesimo (Very poor)
	<b>From 1969 to 1972</b>
	Grading scale from 1-5, where 5 was the highest grade. Pass mark 2.6.
	<b>Since 1972</b>
Grading scale from 1-7, where 7 was the highest grade. Pass mark 3.6. Lowest mark: 1	
<b>Admission to University</b>	<i>Bachiller en Humanidades</i> diploma granted on completion of the general academic stream of secondary school, both in scientific subjects and humanities + Pass at the entrance examination to University organised by the CNES: <i>Consejo Nacional de Educación Superior</i> , National Council on Higher Education.

Country	Bolivia
<b>Grading Scale - Higher Education (University)</b>	<b>Until 1969</b>
	7 Excelente (Excellent)
	6 Muy bueno (Very good)
	5 Bueno (Good)
	4 Regular (Satisfactory)
	3 Deficiente (Insufficient)
	2 Malo (Poor)
	1 Pesimo (Very poor)
	<b>From 1969 to 1972</b>
	Grading scale from 1 - 5, where 5 was the highest grade. Pass mark 2.6.
	<b>Since 1972</b>
	90-100 Sobresaliente (Outstanding)
	77-89 Distinguido (With distinction)
	64-76 Bueno (Good)
	51-63 Suficiente (Satisfactory)
0-50 Reprobado (Fail)	

Country	Botswana
<b>Grading Scale - High School</b>	N.A.
<b>Admission to University</b>	University of Botswana: General Certificate of Secondary Education (BGCSE) with grade average B on a scale from A (highest mark) to G.
<b>Grading Scale - Higher Education (University)</b>	Letter grades: A (Highest mark) to F, D is the pass mark and E-F are the lowest on scale.
	<b>Degree classes</b>
	1 <sup>st</sup> class (general average A)
	2 <sup>nd</sup> class - 1 <sup>st</sup> division (general average B)
	2 <sup>nd</sup> class - 2 <sup>nd</sup> division (general average C)
	Pass (general average D)
	Fail (general average E or F)



Country	Brazil
<b>Grading Scale - High School</b>	The most common grading scale is the following:
	9.0 - 10.0 Superior Superior (SS)
	7.0 - 8.9 Médio Superior (MS)
	5.0 - 6.9 Médio (ME)
	3.0 - 4.9 Médio Inferior (MI)
	0.0 - 2.9 Inferior Inferior (II)
	SR Sem Rendimento (Fail)
	Crédito concedido (Credit granted)
<b>Admission to University</b>	<i>Certificado de Ensino Médio</i> or <i>Certificado de Conclusão de Segundo Grau</i> and an additional entrance exam ( <i>Vestibular</i> ). Some Universities also require the <i>Exame Nacional do Ensino Médio</i> (ENEM - Middle Education National Exam).
	Minimum score at <i>Vestibular</i> to enter HEIs: 3 in Portuguese, 3 in one other subject and a mark higher than 1 in all other subjects.
<b>Grading Scale - Higher Education (University)</b>	In Brazil there is a variety of grading systems, the most commonly used are the following ones:
	<b>Scale from 1-10 (highest mark):</b>
	9.0 - 10.0 Superior Superior (SS)
	7.0 - 8.9 Médio Superior (MS)
	5.0 - 6.9 Médio (ME)
	3.0 - 4.9 Médio Inferior (MI)
	0.0 - 2.9 Inferior Inferior (II)
	9.0 - 10.0 Superior Superior (SS)
	SR Sem Rendimento (Fail)
	Crédito concedido (Credit granted)
	<b>Letter grades + number scale from D - A (Highest Mark) and from 0 - 100</b>
	A - 100 - Excelente (Excellent)
	B - 80-90 - Bom (Good)
	C - 60-70 - Regular (Satisfactory)
	D - 50 - Insuficiente/Reprobado (Unsatisfactory/Fail)

Country	Bulgaria
<b>Grading Scale - High School + Grading Scale - Higher Education (University)</b>	In the 1950s the Soviet grading system was in place for a few years, from 2 to 5, where 5 was the highest mark.
	The Bulgarian grading scale is uniform at all levels of education. It is based on a number scale from 2 to 6, where 6 is the highest mark + an adjective.
	Ottlichen - 6 - Excellent
	Mnogo dobur - 5 - Very good
	Dobur - 4 - Good
	Sreden - 3 - Satisfactory
	Slab - 2 - Fail
<b>Admission to University</b>	N.A.

Country	Burnei Darussalam
<b>Grading Scale - High School</b>	Grading scale 0 - 9, where 1 is the highest mark, 3 credit, 7 pass, 9 fail.
<b>Admission to University</b>	Brunei-Cambridge General Certificate of Education Advanced Level (BC-GCE A), with adequate and relevant passes. The BC - GCE A is marked on a scale from F to A, where A is the highest mark, C is the pass mark accepted, F is fail.
<b>Grading Scale - Higher Education (University)</b>	<b>Course grading:</b> resulting 60% from the result of the final exam and 40% from the continuous assessment of performance during the course.
	<b>Subject grading: Number + letter grading scale</b>
	A - 80+
	B - 70-79
	C - 60-69
	D - 50-59
	E - 40-49
	FAIL - Less than 40
	<b>Degree Classes</b>
	10% of the final mark is based on the results of the 1 <sup>st</sup> year
	20% of the final mark is based on the results of the 2 <sup>nd</sup> year
	30% of the final mark is based on the results of the 3 <sup>rd</sup> year
	40% of the final mark is based on the results of the 4 <sup>th</sup> year
	The resulting classification is:
	First Class
Second Class (Upper Division)	
Second Class (Lower Division)	
Third Class	
Pass	

<b>Country</b>	<b>Cambodia</b>
<b>Grading Scale - High School</b>	A letter scale grading system from A to D, where C is the pass mark.
<b>Admission to University</b>	Single HEIs are responsible for student selection based upon the number of government-supported places (scholarships) and the number of fee-paying students admitted. Institutions determine whether pre-requisite courses are required. <b>Admission to undergraduate courses:</b> Diploma of Upper Secondary Education (or Baccalaureate). Admission requires the completion of a competitive national entrance examination.
<b>Grading Scale - Higher Education (University)</b>	There is a different grading system in each institution:
	<b>Royal University of Phnom Penh</b>
	<b>Scale from 1-10</b> , where 6 is the pass mark. Grades are usually quite low, it is difficult to get high marks.
	<b>Pannasastra University</b>
	A cumulative GPA is used. A minimum of 2.00 is necessary to achieve a Bachelor degree and of 3.00 to enter Graduate programmes.
	<b>Norton University / National University of Management</b>
	Here a combination of letter grades and of numerical marks is used:
	85-100 - A
70-84 - B	
50-69 - C	
0-49 - D (FAIL)	

<b>Country</b>	<b>Cameroon (Republic of)</b>
<b>Grading Scale - High School</b>	The Republic of Cameroon has two education systems, the British system (in the south-western and north-western provinces) and the French one (in the former French provinces). The languages of instruction are English and French. The French grading system is uniform in both secondary and higher education.
	<b>British System:</b>
	<b>General Certificate of Education - Ordinary Level:</b> Grading scale: A (highest mark), B, C (pass), D, E, U. Grades lower than C are not reported on the certificate. <b>General Certificate of Education - Advanced Level:</b> Grading scale: A (highest mark), B, C, D, E (Pass), O/F (Fail). Grades lower than E are not reported on the certificate. In case the mark O appears on the certificate of A-Levels in correspondence to a certain subject, it means that the result achieved was not satisfactory for A-Levels, but it can be considered equivalent to O-Levels grade C.
<b>Admission to University</b>	A <i>Baccalauréat</i> , General Certificate of Education, Advanced Level in two subjects and Ordinary Level in at least four subjects and, in some cases successful completion of an entrance examination, grant access to university education in Cameroon.
<b>Grading Scale - Higher Education (University)</b>	<b>French System:</b>
	16-20 - Très bien - Excellent
	14-15 - Bien - Good
	12-13 - Assez bien - Satisfactory
	10-11 - Passable - Sufficient
	0-9 - Fail - Fail
	<b>Degree classes</b>
Master and PhD can be awarded with one of the following qualifications: Très honorable avec félicitations du jury Très honorable Honorable	

Country	<b>Canada - Province of Alberta</b>
<b>Grading Scale - High School</b>	<b>Senior High School</b> A 80-100 Standard of Excellence, Honours Standing in the Alberta Senior High School Transcript B 70-79 Exceeds Acceptable Standard C 60-69 Acceptable Standard D 50-59 Below Acceptable Standard F 0-49 Failing grade, no credits awarded for Alberta High School Diploma.
	<b>Admission to University</b>
<b>Grading Scale - Higher Education (University)</b>	Grade 12. Minimum requirements vary from province to province, but the <b>minimum average mark ranges between 60% to 75%</b> . Faculties with limited enrolments, often have higher standards.  A+ 4.3 (4.0 at University of Alberta and University of Calgary) A 4.0 A- 3.7 B+ 3.3 B 3.0 B- 2.4 C+ 2.3 C 2.0 C- 1.7 D+ 1.3 D 1.0 Minimum general passing letter grade to receive credit for a course. F 0.0
<b>Notes</b>	In the Province of Alberta, there is no universal percentage grade associated with any letter grade and such associations are made by professors or a bell curve. Some universities in Alberta use or have used a 9 point grading scale: 9=A+, 8=A, 7=A-, 6=B+, 5=B, 4=B-, 3=C+, 2=C, 1=D, 0=F.

Country	<b>Canada - Province of British Columbia</b>	
<b>Grading Scale - High School</b>	N.A.	
<b>Admission to university:</b>	Grade 12. Minimum requirements vary from province to province, but the <b>minimum average mark ranges between 60% to 75%</b> . Faculties with limited enrolments, often have higher standards.	
<b>Grading Scale - Higher Education (University)</b>	The marks indicated below are just an approximation, faculties at universities sometimes follow a different system between percentage and letter grades:	
	Letter grade	Percent grade
	A+	90-100%
	A	85-89%
	A-	80-84%
	B+	76-79%
	B	72-75%
	B-	68-71%
	C+	64-67%
	C	60-63%
	C-	55-59%
	D	50-54%
E - UN or I	0-49 (temporary)	
F (Fail)	0-49 (permanent)	
<b>Notes</b>	Some universities, such as the University of Victoria, use a 9 point scale, where 9=A+, 8=A, 7=A-, 6=B+, 5=B, 4=B-, 3=C+, 2=C, 1=D, 0=F	

<b>Country</b>	<b>Canada - Province of Manitoba</b>		
<b>Grading Scale - High School</b>	N.A.		
<b>Admission to university:</b>	Grade 12. Minimum requirements vary from province to province, but the <b>minimum average mark ranges between 60% to 75%</b> . Faculties with limited enrolments, often have higher standards.		
<b>Grading Scale - Higher Education (University)</b>	<b>GPA</b>	<b>Description</b>	<b>Letter Grade</b>
	4.50	Exceptional	A+
	4.00	Excellent	A
	3.50	Very Good	B+
	3.00	Good	B
	2.50	Satisfactory	C+
	2.00	Adequate	C
	1.00	Marginal	D
	0.00	Failure	F
<b>Notes</b>	<p><b>Grade Points Equivalence</b>                      A+ = 13.5                      A = 12                      B+ = 10.5                      B = 9                      C+ = 7.5                      C = 6                      D = 4.5                      F = 0</p> <p>GPA is calculated taking the total "points" and dividing them by school credit hours.</p>		

<b>Country</b>	<b>Canada - Province of Newfoundland &amp; Labrador</b>	
<b>Grading Scale - High School</b>	N.A.	
<b>Admission to university:</b>	Grade 12. Minimum requirements vary from province to province, but the <b>minimum average mark ranges between 60% to 75%</b> . Faculties with limited enrolments, often have higher standards.	
<b>Grading Scale - Higher Education (University)</b>	<b>Letter grade</b>	<b>Percent grade</b>
	A	80-100%
	B	65-79%
	C	55-64%
	D	50-54%
	F	0-49%

Country	Canada - Province of Nova Scotia	
Grading Scale - High School	N.A.	
Admission to university:	Grade 12. Minimum requirements vary from province to province, but the <b>minimum average mark ranges between 60% to 75%</b> . Faculties with limited enrolments, often have higher standards.	
Grading Scale - Higher Education (University)	Letter grade	Percent grade
	A+	90-100%
	A	85-89%
	A-	80-84%
	B+	75-79%
	B	70-74%
	B-	65-69%
	C	60-64%
	C-	55-59%
	D	50-54%
	F	0-49%

Country	Canada - Province of Ontario	
Grading Scale - High School	N.A.	
Admission to university:	<b>Ontario:</b> Ontario Secondary School Diploma or equivalent and students must complete a minimum of six Grade 12 University preparation courses or university/college preparation courses. While the minimum overall academic average of 60% in the highest six courses is required for consideration of admission, the actual entering average marks are considerably higher and will vary depending on programme and institution. There are also preliminary courses that must be completed for acceptance to most university programmes.	
Grading Scale - Higher Education (University)	Letter grade	Percent grade
	A+	90-100%
	A	85-89%
	A-	80-84%
	B+	77-79%
	B	73-76%
	B-	70-72%
	C+	67-69%
	C	63-66%
	C-	60-62%
	D+	57-59%
	D	53-56%
	D-	50-52%
F	0-49%	

<b>Country</b>	<b>Canada - Province of Québec</b>		
<b>Grading Scale - High School</b>	N.A.		
<b>Admission to university:</b>	<b>Quebec:</b> Student coming from different provinces: Grade 12 + <i>Diplôme d'Études Collégiales (DEC)</i> + 1 year preparatory programme.		
<b>Grading Scale - Higher Education (University)</b>	<b>Université du Québec à Trois-Rivières</b>		
	<b>Letter grade</b>	<b>GPA</b>	<b>Description</b>
	A+	4.33	
	A	4.00	Excellent
	A-	3.66	
	B+	3.33	
	B	3.00	Very Good
	B-	2.66	
	C+	2.33	
	C	2.00	Good
	C-	1.66	
	D+	1.33	
D	1.00	Sufficient	
E	0.00	Failure	

<b>Country</b>	<b>Canada - Province of Saskatchewan</b>	
<b>Grading Scale - High School</b>	N.A.	
<b>Admission to university:</b>	Grade 12. Minimum requirements vary from province to province, but the <b>minimum average mark ranges between 60% to 75%</b> . Faculties with limited enrolments, often have higher standards.	
<b>Grading Scale - Higher Education (University)</b>	<b>Percentage grade</b>	<b>Letter grade</b>
	95-100%	A+
	75-94%	A
	65-74%	B
	55-64%	C
	50-54%	D
	0-49%	F

<b>Country</b>	<b>Chile</b>		
<b>Grading Scale - High School + Higher Education (University)</b>	There is a uniform grading scale in secondary schools and in the majority of Higher Education Institutions, ranging from 1-7, where 7 is the highest mark and 4 the pass mark.		
	<b>Number grade</b>	<b>Spanish description</b>	<b>English description</b>
	6.0 - 7.0	Muy bueno	Very Good
	5.0 - 5.9	Bueno	Good
	4.0 - 4.9	Suficiente	Average
	3.0 - 3.9	Insuficiente	Fail
<b>Admission to University</b>	Universities require all prospective applicants to hold the <i>Licencia de Educación Media</i> , which is awarded on successful completion of secondary education. To gain admission to courses offered by the traditional universities (institutional members of the <i>Consejo de Rectores de las Universidades Chilenas</i> ) students must also sit for the <i>Prueba de Selección Universitaria (PSU)</i> , a test of academic aptitude and specific knowledge, centrally administered by the <b>Universidad de Chile</b> . Prior to 2003, the exam was known as the <i>Prueba de Aptitud Académica (PAA)</i> . The minimum score is 450/850 to qualify for admission.		

Country	China			
Grading Scale - High School	In the majority of cases, in secondary schools and in higher education, the same grading scales are applied on a scale from 1 to 100, combined to letter grades. The pass mark is 60 or D.			
	Some individual subjects are graded on a pass/fail basis: 1. In those disciplines where no examination is needed (political subjects, writing courses, calligraphy); 2. Graduation projects or design.			
	Number grade	Letter grade	Description Chinese	Description English
	85-100	A	优 or 优秀	Excellent
	70-84	B	良 or 良好	Good
	60-69	C	中 or 及格	Pass Satisfactory
	59 and below	D	不及格	Fail
Admission to University	Senior High School Examination ( <i>Huikao</i> ) + University Entrance Examination ( <i>Gaokao</i> - more advanced than <i>Huikao</i> )			
	<b>Gaokao grading system:</b>			
	Five core subjects, with each paper marked on a scale of 150 (highest mark), to achieve a total mark of 750.			
Grading Scale - Higher Education (University)	Number grade	Letter grade	Description Chinese	Description English
	85-100	A	优 or 优秀	Excellent
	70-84	B	良 or 良好	Good
	60-69	C	中 or 及格	Pass Satisfactory
	59 and below	D/E	不及格	Fail

Country	Colombia			
Grading Scale - High School	In high school, the following grading system is applied: a scale from 1 to 10, with 5 as the pass mark; a scale from 1 to 100, with 50 as the pass mark.			
	In the 6th year of the <i>Bachillerato</i> course the examination papers are corrected by the student's school teachers, plus a teacher delegated by the Ministry of Education.			
Admission to University	Admission to Colombian universities is based on the <i>Bachiller</i> and a state exam, <i>Examen del estado</i> , usually called the ICFES exam because it is developed and administered by the <i>Instituto Colombiano para el Fomento de la Educación Superior</i> (Colombian Institute for the Promotion of Higher Education).			
Grading Scale - Higher Education (University)	The grading system is quite standard in Colombia. The most common one is a scale from 5 to 0, where 3 is the pass mark.			
	4.60 - 5.00 With distinction			
	4.00 - 4.59 Excellent			
	3.50 - 3.99 Good			
	3.00 - 3.49 Satisfactory			
	0.00 - 2.99 Fail			
Notes	<i>Habilitaciones</i> are the supplementary exams that are usually offered to students who achieve grades between 2 and 3. This does not apply to practical laboratory classes.			
	Universities in Colombia are autonomous and they set their own evaluation systems, following the general scale described above. Also the Grade Point Average is calculated ( <i>promedio</i> ). If the <i>promedio</i> is below 3 then a student can be suspended or placed on a trial period ( <i>periodo de prueba</i> ).			



Country	Costa Rica			
Grading Scale - High School	In cycle I to III (first nine years of education) a scale from 1 to 100 is applied, where 60 is the pass mark. Next to the numerical grades there is also a combination of letters and of verbal comments. Until the late 1970s the scale was only from 9-10.			
	Percentage grade	Letter grade	Description Spanish	Description English
	100%	S	Sobresaliente	Excellent
	80%	N	Notable	Very Good
	60%	Suf	Suficiente	Pass
	below 60% - 1		Insuficiente	Fail
	In cycle IV (last two years of secondary school) a grading scale from 1 to 100 is applied, with pass mark 65.			
Admission to University	Completion of 11 years of global schooling + entrance examination to access public universities. The <i>Universidad Estatal a Distancia</i> does not have an entrance examination.			
Grading Scale - Higher Education (University)	A - Curso aprobado - Course passed			
	P - Reprobado - Fail			
	RJ - Retiro Justificado - Withdrawn without penalty			
	E - Escolaridad ganada - The course examination was not passed but students still have the possibility to take examination and enrol in the subsequent courses.			

Country	Cote d'Ivoire		
Grading Scale - High School	N.A.		
Admission to University	N.A.		
Grading Scale - Higher Education (University)	16-20	Très bien	Very good
	14-15.9	Bien	Good
	12-13.9	Assez bien	Adequate
	10-11.9	Passable	Satisfactory
	0-9.9	Mal	Fail

Country	Croatia		
Grading Scale - High School	Secondary school grading system, since 1991		
	Number grade	Description Croatian	Description English
	5	Odličan	Excellent
	4	Vrlo dobar	Very Good
	3	Dobar	Good
	2	Dovoljan	Satisfactory/Pass
	1	Nedovoljan	Unsatisfactory
	Secondary school grading system, before 1991		
	Number grade	Description English	
	5	Excellent	
	4	Very good	
	3	Good	
	2	Satisfactory/Pass	
	1	Unsatisfactory	

Country	Croatia		
Admission to University	The admission criteria are determined by each HEI and they are made known 6 months before the beginning of the academic year. Students have to take a public examination every year.		
Grading Scale - Higher Education (University)	<b>Higher education grading system, since 1991</b>		
	<b>Number grade</b>	<b>Description Croatian</b>	<b>Description English</b>
	5	Odličan	Excellent
	4	Vrlo dobar	Very Good
	3	Dobar	Good
	2	Dovoljan	Satisfactory/Pass
	1	Nedovoljan	Unsatisfactory
	<b>Higher education grading system, after 1991</b>		
	<b>Number grade</b>	<b>Description English</b>	
	5	Excellent	
	4	Very good	
	3	Good	
	2	Satisfactory/Pass	
	1	Unsatisfactory	
The evaluative terms (for example, 'good') do not normally appear on transcripts.			

Country	Cuba		
Grading Scale - High School	<b>Pre-Revolutionary (until 1959)</b>		
	<b>Grade</b>	<b>Number grade</b>	<b>Description English</b>
	Sobresaliente	90-100	Excellent
	Notable or bueno	80-89	Good
	Aprovechado	70-79	Fair
	Aprobado	60-69	Pass
	Suspense	0-59	Fail, may try again
	Desaprobado	0-59	Fail, may not try again
	<b>Early Revolutionary (1959-late 1970s)</b>		
	<b>Grade</b>	<b>Number grade</b>	<b>Description English</b>
	Sobresaliente	90-100	Excellent
	Aprovechado	80-89	Good
	Aprobado	70-79	Fair
	Suspense	0-69	Fail, may try again
	Desaprobado	0-69	Fail, may not try again
	<b>Current (since late 1970s)</b>		
	<b>Grade</b>	<b>Number grade</b>	<b>Description English</b>
	Excelente	90-100	Excellent
	Muy bien	80-89	Very good
	Bien	70-79	Good
Insuficiente	60-69	Fail, may try again	
Deficiente	0-59	Fail, may not try again	

Country	Cuba		
<b>Admission to University</b>	Completion of upper secondary education in either the pre-university or polytechnic stream and it is necessary to hold the <i>Certificado de Fin de Estudios Secundarios</i> or the title of <i>Técnico Medio</i> or equivalent from a polytechnic institute. Students must then sit for a competitive entrance examination. Selection is based on the results in both the final school examinations and the entrance examination, an interview, and consideration of students' political and ideological suitability.		
<b>Grading Scale - Higher Education (University)</b>	<b>Number grade</b>	<b>Descriptive grade Spanish</b>	<b>Description English</b>
	5	Sobresaliente/Excelente	Outstanding/Excellent
	4	Notable/Aproachado/Bien	Notable/Successful/Good
	3	Aprobado	Pass
	0-2	Reprobado/Suspenso	Fail

Country	Czech Republic		
<b>Grading Scale - High School</b>	<b>Number grade</b>	<b>Description Czech</b>	<b>Description English</b>
	1	Výborný	Excellent
	2	Chvalitebný	Commendable
	3	Dobry	Good
	4	Dostatečný	Satisfactory
	5	Nedostatečný	Unsatisfactory
<b>Admission to University</b>	The High School Leaving qualification ( <i>Vysvědčení o Maturitní Zkoušce</i> or <i>Maturita</i> ) does not automatically admit pupils in the Czech Republic to all higher education institutions. For some institutions an entrance examination is required for admission.		
<b>Grading Scale - Higher Education (University)</b>	<b>Number grade</b>	<b>Description Czech</b>	<b>Description English</b>
	1	Výborný	Excellent
		Výborně minus	
	2	Velmi dobře	Very good
		Dobře minus	
	3	Dobře	Good
4	Nevyhověl	Unsatisfactory/fail	
<b>Notes</b>	The code "z" is used to indicate that the grade relates to tutorial work. "Zk" is used on the transcript to indicate that an examination was required. "StZk" indicates that the student sat a final state examination. For example, "StZk2" indicates that the student achieved a "very good" or "C" grade on the final state examination.		

Country	Denmark
<b>Grading Scale - High School + Higher Education (University)</b>	<p><b>Description of grades</b></p> <p><b>Excellent</b></p> <p>13 Exceptionally independent and excellent performance 11 Excellent and independent performance 10 Excellent but not particularly independent performance</p> <p><b>Average</b></p> <p>9 Good performance a little above average 8 Average performance 7 Mediocre performance, slightly below average</p> <p><b>Hesitant</b></p> <p>6 Hesitant but more or less satisfactory performance 5 Hesitant and not satisfactory performance 3 Very hesitant, insufficient, unsatisfactory performance 0 Completely unacceptable performance</p>
<b>Admission to University</b>	<p>Entrance requirements for academic higher education are one of:</p> <ul style="list-style-type: none"> <li>• <i>Studentereksamen</i> (Upper secondary school leaving examination);</li> <li>• <i>Højere Forberedelseseksamen (HFX)</i> (Higher Preparatory Examination);</li> <li>• <i>Højere Handelseksamen (HHX)</i> (Higher Commercial Examination);</li> <li>• <i>Højere Tekniskeksamen (HTX)</i> (Higher Technical Examination).</li> </ul> <p>In 1990 a <i>garantiquotient</i> (quotient which guarantees a place), based on the 13-point scale, was introduced for many courses. Students need to achieve a specific average to be guaranteed a placement - for example:</p> <ul style="list-style-type: none"> <li>• Psychology 10.0</li> <li>• Law 9.4</li> <li>• Economics 8.8</li> <li>• Engineering 7.3.</li> </ul>

Country	Egypt																																
<b>Grading Scale - High School</b>	<p>75-100: distinguished, excellent, very good; 65-74: good; 50-64: pass; 0-49: poor (the minimum satisfactory mark is 40 or 50, depending on the subject, i.e. Arabic and religion have a minimum pass-mark of 50%, while in other subjects it may be 40% of the maximum pass-mark).</p>																																
<b>Admission to University</b>	<p><i>Thanaweya A'ama</i> (General Secondary School Certificate) <i>Al-Azhar</i> (General Secondary School Certificate)</p> <p><b>GRADING SYSTEM</b></p> <p>The minimum pass mark is 40% except for Arabic and religion, where 50% is required.</p>																																
<b>Grading Scale - Higher Education (University)</b>	<p>Marks are given in words, with a 'pass' being required for transition to the next year: excellent, very good, good, pass, weak, very weak. They vary from a faculty to another:</p> <table border="1"> <thead> <tr> <th>In percentages</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td colspan="2"><b>Arts</b></td> </tr> <tr> <td>90-100</td> <td>mumtâz/excellent</td> </tr> <tr> <td>80-89</td> <td>djayyid djiddan/very good</td> </tr> <tr> <td>65-79</td> <td>djayyid/good</td> </tr> <tr> <td>50-64</td> <td>maqbul/pass</td> </tr> <tr> <td colspan="2"><b>Medicine, Dentistry, Veterinary Medicine, Pharmacy</b></td> </tr> <tr> <td>85-100</td> <td>mumtâz/excellent</td> </tr> <tr> <td>75-84</td> <td>djayyid djiddan / very good</td> </tr> <tr> <td>65-74</td> <td>djayyid/good</td> </tr> <tr> <td>60-64</td> <td>maqbul/pass</td> </tr> <tr> <td colspan="2"><b>Other faculties</b></td> </tr> <tr> <td>85-100</td> <td>mumtâz/excellent</td> </tr> <tr> <td>75-84</td> <td>djayyid djiddan/very good</td> </tr> <tr> <td>65-74</td> <td>djayyid/good</td> </tr> <tr> <td>50-64</td> <td>maqbul/pass</td> </tr> </tbody> </table>	In percentages	Description	<b>Arts</b>		90-100	mumtâz/excellent	80-89	djayyid djiddan/very good	65-79	djayyid/good	50-64	maqbul/pass	<b>Medicine, Dentistry, Veterinary Medicine, Pharmacy</b>		85-100	mumtâz/excellent	75-84	djayyid djiddan / very good	65-74	djayyid/good	60-64	maqbul/pass	<b>Other faculties</b>		85-100	mumtâz/excellent	75-84	djayyid djiddan/very good	65-74	djayyid/good	50-64	maqbul/pass
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Country	Egypt
Postgraduate programs	<p><b>May vary among faculties and institutions</b></p> 90-100 Excellent 80-89 Very good 70-79 Good 60-69 Pass

Country	El Salvador	
Grading Scale - High School	<b>Number Words</b> 10 Sobresaliente 9 Muy bueno 8 Bastante bueno 6-7 Bueno 5 Regular 1-4 Malo	<b>Description</b> Excellent Extremely good Very good Good Pass Fail
Grading Scale - Higher Education (University)	Highest on scale: 10	
	Pass/fail level: 5	
	Lowest on scale: 1	
	Full description: 1-10	

Country	Estonia	
Grading Scale - High School (general + vocational)	5 Väga hea 4 Hea 3 Rahuldav 2 Puudulik 1 Nõrk	Very good Good Satisfactory Unsatisfactory (fail) Poor (fail)
	<p><b>High School leaving examination:</b> State examinations are graded on a 100-point scale, with the exception of the essay in the mother tongue (Estonian) for which a 10-point scale was used until 2000. Since 2002, the minimum passing score was set to 20 points. The foreign language examination is also graded on a 100-point scale, but the State Examination Certificate (<i>Riigieksamitunnistus</i>) shows the score for the oral part of the examination separately.</p>	
Admission to University	<p>The general access requirement for higher education studies is the <i>Gümnaasiumi lõputunnistus</i> (Secondary School Leaving Certificate) or a corresponding qualification. Since 1997 the <i>Gümnaasiumi lõputunnistus</i> has been issued together with the <i>Riigieksamitunnistus</i> (State Examination Certificate).</p>	
Grading Scale - Higher Education (University)	<p>Until the 1999/2000 there was no unified grading system in Estonian higher education institutions. The two most common grading scales were a 5-point scale and a 6-point scale.</p>	
	<b>5-point scale:</b>	
	5 - Väga hea/Very good or excellent 4 - Hea/Good 3 - Rahuldav/Satisfactory (pass) 2 - Puudulik/Unsatisfactory (fail) 1 - Kasin/Poor (fail)	
	<b>6-point scale:</b>	
	5 - Suurepärane/Excellent 4 - Väga hea/Very good 3 - Hea/Good 2 - Rahuldav/Satisfactory (pass) 1 - Rahuldav/Sufficient (pass) 0 - Puudulik/Unsatisfactory (fail)	

Country	Estonia			
Grading Scale - Higher Education (University)	From 1999/2000 onwards a unified grading system is used:			
	Number grade	Description Estonian	Description English	Required % of work completion
	5 or A	Suurepärane	Excellent	91-100%
	4 or B	Väga hea	Very good	81-90%
	3 or C	Hea	Good	71-80%
	2 or D	Rahuldav	Satisfactory	61-70%
	1 or E	Kasin	Sufficient	51-60%
	0 or F	Puudulik	Insufficient	0-50%

Country	Ethiopia			
Grading Scale - High School	<b>Ethiopian General Education Certificate Examination (EGSLCE)</b> Taken at the end of Grade 10. A 100-90 Excellent B 89-80 Very good C 79-60 Satisfactory D 59-50 Average E below 50 Fail			
Admission to University	<b>Ethiopian Higher Education Entrance Examination (EHEEE)</b> Taken at the end of Grade 12 301-400 Excellent 251-300 Very good 201-250 Good 101-200 Satisfactory 0-100 Poor			
Grading Scale - Higher Education (University)	A Excellent 4 B Good 3 C Satisfactory 2 D Unsatisfactory 1 F Fail 0			
Exceptions	<b>Some schools (such as the Medical School at Jimma) use a fixed percentage scale:</b> 85-100 A 70-84 B 60-69 C 50-59 D less than 50 F			
	<b>Master degree programs at Addis Ababa University:</b> A 4.0 B+ 3.5 B 3.0 C+ 2.5 C 2.0 D 1.0 F 0.0 P Pass (for thesis or dissertation)			

Country	Fiji																																														
<b>Grading Scale - High School</b>	Usual grading system in secondary school Highest on scale: 100% Pass/fail level: 50% Lowest on scale: 0% Full description: Seventh Form Examination (School leaving examination): A-C; 0-100%. A: 80-100%; B: 65-79%; C: 50-64%																																														
<b>Admission to University</b>	1. Completion of the Fiji Seventh Form Certificate, with aggregate marks of at least 250/400 in the best 4 subjects, and with a minimum of 50 marks each in English and their other 3 best subjects. 2. Completion of the USP's Foundation Science or Foundation Social Science program.																																														
<b>Grading Scale - Higher Education (The University of the South Pacific)</b>	<table border="0"> <tr> <td colspan="2"><b>Pass grades</b></td> </tr> <tr> <td><b>Mark</b></td> <td><b>Description</b></td> </tr> <tr> <td>A+</td> <td>Pass with distinction</td> </tr> <tr> <td>A</td> <td>Pass with distinction</td> </tr> <tr> <td>B+</td> <td>Pass with credit</td> </tr> <tr> <td>B</td> <td>Pass with credit</td> </tr> <tr> <td>C+</td> <td>Pass</td> </tr> <tr> <td>C</td> <td>Pass</td> </tr> <tr> <td>R</td> <td>Restricted Pass</td> </tr> <tr> <td>Aeg</td> <td>Aegrotat Pass</td> </tr> <tr> <td>Comp</td> <td>Compassionate Pass</td> </tr> <tr> <td>Pas</td> <td>Pass or competent</td> </tr> <tr> <td>M</td> <td>Marginal</td> </tr> <tr> <td>S</td> <td>Satisfactory</td> </tr> </table> <table border="0"> <tr> <td colspan="2"><b>Fail grades</b></td> </tr> <tr> <td><b>Mark</b></td> <td><b>Description</b></td> </tr> <tr> <td>D</td> <td>Work below standard for a pass</td> </tr> <tr> <td>E</td> <td>Very weak performance</td> </tr> <tr> <td>X</td> <td>Did not sit the final exam</td> </tr> <tr> <td>NC</td> <td>Not completed</td> </tr> <tr> <td>NV</td> <td>Null and Void, indicates dishonest practice</td> </tr> <tr> <td>U</td> <td>Unsatisfactory</td> </tr> <tr> <td>Fail</td> <td>Not competent</td> </tr> </table>	<b>Pass grades</b>		<b>Mark</b>	<b>Description</b>	A+	Pass with distinction	A	Pass with distinction	B+	Pass with credit	B	Pass with credit	C+	Pass	C	Pass	R	Restricted Pass	Aeg	Aegrotat Pass	Comp	Compassionate Pass	Pas	Pass or competent	M	Marginal	S	Satisfactory	<b>Fail grades</b>		<b>Mark</b>	<b>Description</b>	D	Work below standard for a pass	E	Very weak performance	X	Did not sit the final exam	NC	Not completed	NV	Null and Void, indicates dishonest practice	U	Unsatisfactory	Fail	Not competent
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Country	Finland		
<b>Grading Scale - High School</b>	N.A.		
<b>Matriculation examination</b>	<b>Number grade</b>	<b>Qualification</b>	<b>Description</b>
	7	Laudatur (L)	Outstanding
	6	Eximia cum laude approbatur (E)	Excellent
	5	Magna cum laude approbatur (M)	Very good
	4	Cum laude approbatur (C)	Good
	3	Lubenter approbatur (B)	Quite satisfactory
	2	Approbatur (A)	Satisfactory
	1	Improbatur (I)	Unsatisfactory

Country	Finland		
Grading Scale - Higher Education	<b>Academic assessment system</b>		
	<b>Number grade</b>	<b>Qualification</b>	<b>Meaning</b>
	3	Laudatur (L)	Excellent
	2	Eximia cum laude approbatur (E)	Good
	1	Magna cum laude approbatur (M)	Satisfactory
	<b>Polytechnic assessment system</b>		
	<b>Number grade</b>	<b>Qualification</b>	<b>Meaning</b>
	5	Kiiteettävä	Excellent
	4	Erittäin hyvä	Very good
	3	Hyvä	Good
	2	Erittäin tyydyttävä	Quite satisfactory
	1	Hylätty	Unsatisfactory

Country	Georgia			
Grading Scale - High School + Higher Education	<b>Number grade</b>	<b>Descriptive grade</b>	<b>Description Georgian</b>	<b>Description English</b>
	5	Otlichno	Pyat	Outstanding
	4	Khorosho	Tsjetyri	Good
	3	Udovletvoritel'no	Trie	Pass
	2-1	Neudovletvoritel'no /plokho	Dwa	Fail
Admission to University	<p>Until 2001, admission to higher education was based on the <i>Attestat o Srednem (Polnom) Obshchem Obrazovanii</i> (Certificate of Secondary Complete General Education) and the results of entrance examinations taken at individual institutions. Both exams were usually oral.</p> <p>In 2001, the <b>Uniform State Examination (EGE)</b> was introduced. Since 2009 the EGE has become compulsory everywhere throughout the Russian Federation and it is a single, nation standardised set of exams. Although in principle the EGE should be the only exam future students need to pass, some institutions have the right to organise their own entrance examinations, such as the prestigious Moscow State University.</p>			



Country	Germany			
<b>Grading Scale - Higher Education (University)</b>	The secondary and higher education systems use a numbered system from 1-6. An exception to this is the <i>Gymnasiale Oberstufe</i> , which uses the numbers 1-15 (in reverse order!).			
	Number grade	Gymnasiale Oberstufe	Description	Meaning
	1	15/14/13	Sehr gut	Very good
	2	12/11/10	Gut	Good
	3	9/8/7	Befriedigend	Quite satisfactory
	4	6/5/4	Ausreichend	Satisfactory
	5	3/2/1	Mangelhaft	Almost satisfactory
	6	0	Ungenügend	Unsatisfactory
<b>Admission to University</b>	<p>There are 3 main ways to enter higher education:</p> <ul style="list-style-type: none"> <li>• <b>University entrance</b> - <i>Allgemeine Hochschulreife</i> or <i>Abitur</i> is the general qualification for university entrance, awarded after Grade 12/13 and passing the <i>Abitur</i> exam in 4 subjects</li> <li>• There is also the <i>Zweiter Bildungsweg</i> (second path to higher education). Students take courses at <i>Abendgymnasien</i> (evening schools) or <i>Kollegs</i> and get the <i>Abitur</i>. <i>Fachhochschule</i> graduates can enter normal universities, but do not get credits or advanced standing.</li> <li>• Restricted university entrance - <i>Fachgebundene Hochschulreife</i> (Restricted University Entrance Certificate) is for entry into certain specialisations at university only.</li> <li>• <i>Fachhochschule</i> entrance - <i>Fachhochschulreife</i> for entry into polytechnic university (<i>Fachhochschule</i>), awarded after Grade 12 at a <i>Fachoberschule</i> or technical <i>Gymnasium</i></li> </ul>			
<b>Grading Scale - Higher Education (University) – other grading scales</b>	<b>ECTS grades (A-F) - In some cases only</b>			
	<b>ECTS grade</b>		<b>German Equivalent</b>	
	A - Excellent		Hervorragend (1.0-1.5)	
	B - Very good		Sehr gut (1.6-2.0)	
	C - Good		Befriedigend (3.1-3.5)	
	D - Satisfactory		Ausreichend (3.6-4.0)	
	FX/F - Fail		Nicht bestanden (4.1-5.0)	
	<b>Individual subject grades</b>			
	Number grade (1-6)	Number grade (1.15)	Description English	
	1	15.00 - 12.50	Very good	
	2	12.49 - 9.50	Good	
	3	9.49 - 6.50	Satisfactory	
	4	6.49 - 3.50	Pass	
5	Below 3.00	Unsatisfactory		
6	0	Insufficient		

Country	Germany		
Grading Scale - Higher Education (University) – other grading scales	<b>Promotion (doctoral) grades</b>		
	The final <i>Promotion</i> grade includes: - a weighted mark for the thesis; - the mark for the oral exam ( <i>Examen Rigorosum</i> ). There are 5 categories of assessment in German and Latin:		
	<b>Grade (0-4)</b>	<b>German classification</b>	<b>Latin classification</b>
	0	Ausgezeichnet	Summa cum laude
	1	Sehr gut	Magna cum laude
	2	Gut	Cum laude
	3	Genügend	Sufficient
4	Ungenügend	Fail	

Country	Ghana		
Grading Scale - High School	The West African School Certificate or GCE O-Level is modelled on the Cambridge [Overseas] School Certificate: grading system from 1 (maximum) to 9 (fail). <b>Grades 1-6</b> usually correspond to the General Certificate of Secondary Education (GCSE) standard of grades (A, B, C) on a subject-for-subject basis. <b>Grades 7 and 8</b> correspond to grades D and E and <b>9 indicates failure</b> . The West African GCE A-Level uses a grading system of A (highest) to F (failure). Grades A, B, C, D and E are pass grades. A grade of O is a subsidiary pass, below the standard of A-Level but above the standard of O-Level. A grade of F indicates failure.		
	<b>WAEC Senior School Certificate</b>		
	Grading system from 1 (highest) to 9 (fail). There is no information available on comparison with other examination grades except that it will be between WA EC GCE O-Level and A-Level.		
Admission to University	The minimum entrance requirement for undergraduate degrees is 5 WAEC GCE subjects at O-Level including English, and 2 or 3 subjects at A-Level.		
Grading Scale - Higher Education (University)	Each university adopts a different grading system:		
	<b>University of Ghana, Legon</b>		
	A = 70+ B+ = 60-69 B- = 50-59 C = 40-49 D = 30-39 (fail) E = below 30		
	<b>University of Science and Technology, Kumasi</b>		
	A+ = 70+ B = 60-69 C = 50-59 D = 40-49 E = below 40 (fail)		
	<b>University of Cape Coast</b>		
	A = 70+ B+ = 60-69 B = 50-59 C = 45-49 D = 30-44 (fail) E = below 30		

<b>Country</b>	<b>Ghana</b>
<b>Grading Scale - Higher Education (University)</b>	<b>Degree grading scale</b>
	First Class Honours - A Second Class Honours, Upper Division - A-/B+ Second Class Honours, Lower Division - B Pass - C

<b>Country</b>	<b>Greece</b>	
<b>Grading Scale - High School</b>	The <i>Gymnasio</i> and the <i>Lykeio</i> use an assessment scale of 0-20, with a minimum pass mark of 10.	
<b>Admission to University</b>	Admission to university is based exclusively on the results of oral and written exams achieved at a competitive national entrance examination. The final results of the High School leaving examination are not taken into account.	
<b>Grading Scale - Higher Education (University)</b>	<b>In numbers</b>	<b>Description</b>
	10-8.5	Excellent
	8.4-7	Good
	6.9 -5	Satisfactory
	4.9-0	Unsatisfactory
	<b>Grading system for final diploma (<i>Ptychio</i>)</b>	
The final grade is a weighted average of the grades obtained at each course and the final mark awarded to the dissertation (between 5 and 10, where 5 is the pass grade). The following is the grading system applied to the final exam:		
Excellent	From 8.5 to 10	
Very Good	From 6.5 to 8.49	
Good	From 5 to 6.49	

<b>Country</b>	<b>Guatemala</b>	
<b>Grading Scale - High School</b>	Highest on scale: 100 Pass/fail level: 51 Full description: 1-100: the <i>Bachillerato</i> is awarded with 51% from government schools, 61% from private schools.	
<b>Admission to University</b>	N.A.	
<b>Grading Scale - Higher Education (University)</b>	Highest on scale: 100 Pass/fail level: 51 Full description: 1-100; 51% is the minimum pass in the state universities; 61% in most of the private universities.	
	<b>Scale Grade</b>	<b>Description</b>
91-100	Excelente (Excellent)	
80-90	Muy Bueno (Very Good)	
51-79	Bueno (Good)	
0-50	Reprobado (Fail)	

Country	Honduras		
Grading Scale - High School	<b>Grade</b>	<b>Percentage</b>	<b>Description English</b>
	Sobrasaliente	90-100%	Excellent
	Muy Bueno	81-90%	Very Good
	Bueno	61-80%	Good
	Aplazado	41-60%	Conditional pass
	Insuficiente	0-40%	Fail
<b>Admission to University</b>	N.A.		
<b>Grading Scale - Higher Education (University)</b>	Scale from 0 to 100 per cent. <b>Individual courses:</b> the minimum passing grade is 60 and in most situations an overall average of 60 is required to earn the <i>Bachillerato Universitario</i> . For the <i>Licenciado</i> , an average grade of 70/100 is required, and for a Doctoral qualification an average grade of 80/100.		

Country	Hong Kong		
<b>Grading Scale - High School</b>	N.A.		
<b>Admission to University</b>	<b>Hong Kong Advanced Level Examination (HKALE)</b> taken after 13 years of global schooling		
	<ul style="list-style-type: none"> <li>Grades are expressed from A-F, A being the highest and F being the lowest, C being the pass mark.</li> <li>Results below F are designated as unclassified</li> </ul>		
	<b>Hong Kong Certificate of Education Examination (HKCEE)</b> taken after 11 years of global schooling		
	Since 2007 standard <b>level reporting system for Chinese and English Language:</b> Grades from 5 to 1, where 5 is the highest mark and 1 the lowest. Candidates with exceptional performance are indicated with 5*.		
<b>Grading Scale - Higher Education (University)</b>	<b>For the other subjects:</b> grades are expressed from A-F, A being the highest and F being the lowest		
	<b>The result of assessment</b> is expressed in letter grades. The highest grade can vary from 4.0 to 4.5 depending on the institution		
	<b>Letter grade</b>	<b>Grade point Average</b>	<b>Descriptive Grade</b>
	A+	4.3	
	A	4.0	Excellent
	A-	3.7	
	B+	3.3	
	B	3.0	Good
	B-	2.7	
	C+	2.3	
	C	2.0	Satisfactory
	C-	1.7	
	D+	1.3	Marginal Pass
D	1.0		
F	Less than 1.0	Fail	

Country	Hong Kong	
Grading Scale - Higher Education (University)	<b>Bachelor Degree (Honours) classifications</b>	
	<b>Grade point equivalent</b>	<b>Class</b>
	4.00 to 3.40	First Class Honours
	3.39 to 3.00	Second Class (Division I) Honours
	2.99 to 2.50	Second Class (Division II) Honours
	2.49 to 2.20	Third Class Honours
	2.19 to 2.00	Pass (General degree awarded)

Country	Hungary		
Grading Scale - High School	N.A.		
Admission to University	Since 2005, university entrance examinations were abolished and the secondary school leaving certificate ( <i>Érettségi Bizonyítvány</i> ) is now the required qualification to access Higher Education.		
Grading Scale - Higher Education (University)	<b>Numerical grade</b>	<b>Description</b>	<b>Meaning</b>
	5	Jeles/kiváló	Excellent
	4	Jó	Good
	3	Közepes	Quite satisfactory
	2	Elégséges	Satisfactory
	1	Elégtelen	Unsatisfactory
Notes	The ECTS system became compulsory since 2003		

Country	India	
Grading Scale - High School	N.A.	
Admission to University	<b>Senior School Certificate Examination (SSC)</b> taken after 12 years of global schooling, in class 12 (Standard XII). Due to the very fierce competition only students with very high marks may satisfy the entry requirements at University (80%) or above.	
	<b>Subjects assessed by external examiners</b> are given a numerical score, 33% is the pass mark. All students are also given a rank order ranging from A -1 (highest rank) to D - 2 (lowest mark).	
	<b>Indian School Certificate (ISC)</b> In this exams all subjects are assessed externally, the pass mark is 40% and the grades range from 1 (maximum) - 8 (pass) to 9 (fail). Students with high scores (75%) at Standard XII from the Central Board of Secondary Education and the Council for the Indian School Certificate Examination may satisfy entry requirements, with an appropriate standard of English.	
Grading Scale - Higher Education (University)	Grading systems vary. The main ones are the percentage system and the 7 point scale.	
	<b>Division or Class</b>	<b>Percentage grade</b>
	1 <sup>st</sup> with Distinction	70 or 75 % or more
	1 <sup>st</sup> class	60 % or more
	2 <sup>nd</sup> class	45 (or 48 or 50) – 59 %
	3 <sup>rd</sup> class or Pass	33 (or 36 or 40) – 44 (or 47 or 49%)

Country	India		
Grading Scale - Higher Education (University)	<b>7 point system</b> (System recommended by the Association of Indian Universities)		
	<b>Letter grade</b>	<b>Description English</b>	<b>Division/class</b>
	O	Outstanding	1 <sup>st</sup> Class
	A	Very Good	1 <sup>st</sup> Class
	B	Good	2 <sup>nd</sup> Class
	C	Average	2 <sup>nd</sup> Class
	D	Below average	
	E	Poor	
	F	Very poor	
	<b>Different systems in place</b>		
	<b>Bachelor and Master degrees</b> are graded in Divisions or Classes based on marks.		
	At <b>Agricultural Universities</b> there are various grading systems in place: in the past, a 4 point scale was common, but now a 10 point scale is more widespread; also 3 and 5 point scales do exist. It is also difficult to establish the pass marks or the equivalence of qualifications for these scales. Usually: 8.5 to 10.00 (10 point scale) is 1st Class and 7.00 to 8.49 is 2nd Class.		
	In some universities of this kind, the admission requirement to postgraduate courses is a GPA of 7.00; while in some other it ranges from 6.00 and 6.70; only in a minority of cases it is set at 5.50.		
	<b>Polytechnics</b>		
<b>Division/Class</b>	<b>Mark</b>		
1 <sup>st</sup> Class	60 % or more		
2 <sup>nd</sup> Class	45-59 %		
3 <sup>rd</sup> Class or Pass	33-44 %		

Country	Iran			
Grading Scale - High School + Higher Education (University)	The grading system is generally the same across all sectors of education and is based on a scale of 0-20.			
	<b>Individual subjects</b>			
	<b>Grade (0-20)</b>	<b>GPA (out of 4)</b>	<b>Letter Grade</b>	<b>Description English</b>
	17-20	4	A	Excellent
	14-16	3	B	Good/Very Good
	12-13	2	C	Fair
	10-11	1	D	Pass
	0-9	0	F	Fail
	<b>Graduation grades</b>			
	<b>Level</b>	<b>Min. Course Grade</b>	<b>Min. Cumulative GPA</b>	
	Secondary	7	10	
	Undergraduate	10	12	
Graduate	12	14		
Doctoral/PhD	14	15		
Admission to University	<i>Diplom-Motavasateh</i> (National High School Diploma) - pass mark 50% + Pre-University Certificate: is the general entrance requirement in related subjects, with min. pass mark of 60% and English proficiency.			
	National Entrance Examination ( <i>Konkur</i> ): evaluated on a 1 to 20 scale where 10 is the pass mark.			

Country	Iraq	
<b>Grading Scale - High School</b>	N.A.	
<b>Admission to University</b>	Baccalauréat ( <i>Adadiyah</i> ) taken after 12 years of global schooling and involves six subjects. The pass mark is 50%	
<b>Grading Scale - Higher Education (University)</b>	Percentage	Description
	90-100	Excellent
	80-89	Very Good
	70-79	Good
	60-69	Medium/Average
	50-59	Pass
	0-49	Fail
	For Bachelor courses the pass mark is 60% in the subject marking, but to complete a programme a grade average of 70% is required.	
	<b>Grading applicable to some postgraduate programmes</b>	
	Percentage	Percentage
	80-100	Excellent/Very Good
	60-79	Good/Medium
	50-59	Average/Pass
	0-49	Fail

Country	Israel	
<b>Grading Scale - High School</b>	10 Excellent 9 Very good 8 Good 7 Above average 6 Average 5 Below average 4 - 1 Fail	
<b>Admission to University</b>	<i>Bargut</i> (High School leaving qualification) awarded after 12 years of global schooling. The <i>Bargut</i> is graded on a 10 point scale and the pass mark is 6 (average in all subjects) + based on the results of the <i>Bargut</i> , the Matriculation certificate is awarded.	
<b>Grading Scale - Higher Education (University)</b>	The majority of institutions use a <b>grading scale from 0-100</b> . The pass mark varies from institution to institution (60, 55 or 50).	
	Some institutions use descriptive remarks such as <b>'Excellent', 'Very Good', 'Good', 'Fair', 'Pass' and 'Fail'</b> .	
	Some institutions also include descriptive comments on the degree certificate such as (in ascending order) <b>Cum Laude, Magna Cum Laude and Summa Cum Laude</b> .	

Country	Italy	
Grading Scale - High School	10	Excellent
	9	Very good
	8	Good
	7	Above average
	6	Average
	5	Below average
	4 - 1	Fail
Admission to University	In Italy, all students who have obtained an upper secondary school leaving diploma ( <i>Diploma di esame di Stato conclusivo dei corsi di istruzione secondaria superiore</i> ) from any school are entitled to access university. The final mark is expressed on a scale from 0-100, where 60 is the pass mark. However, in some faculties, such as Architecture or Medicine, there are restrictions on admissions and it is necessary to pass an entrance examination.	
Grading Scale - Higher Education (University)	<b>Description</b>	<b>Number grade</b>
	Excellent	29-30 cum Laude
	Very Good	26-28
	Good	23-25
	Satisfactory	9-22
	Sufficient	18
	Fail	14-17
	Fail	0-13

Country	Japan	
Grading Scale - High School	5	Maximum mark
	4	
	3	
	2	Minimum pass mark
	1	Fail
	<b>High School leaving certificate</b>	
	Students who completed upper secondary school take the <i>Kotogakko Sotsugyo Shomeisho</i> (Upper Secondary School Leaving Certificate) are evaluated as follows:	
	A	5
	B	4
	C	3
	D	2 Minimum pass
	F	1 Fail
	At completion of lower secondary school (9 years of global schooling), students are awarded the Upper Secondary School Equivalence Examination ( <i>Daiken</i> ) or the new equivalent exam Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates ( <i>Konin</i> ) both certificates allow students to take entrance examination to University.	
Admission to University	The admission to national and public universities is competitive: students must have completed 12 years of school education, attained an <b>Upper Secondary School Leaving Certificate</b> and taken a preliminary entrance examination, the <b>National Centre for University Entrance Examination ("Centre Test")</b> , as well as taking the entrance examinations at individual institutions.	
Grading Scale - Higher Education (University)	The most frequently used grading system is one of two percentage scales with descriptive terms. Very often in transcripts these two percentage scales are 'translated' in letter grades:	
	Yu (Excellent)	80 - 100
	Ryo (Good)	70 - 79
	Ka (Pass)	60 - 69
	Fuka (Fail)	59 and below
	Shu (Outstanding)	90 - 100
	Yu (Excellent)	80 - 89
	Ryo (Good)	70 - 79
	Ka (Pass)	60 - 69
	Fuka (Fail)	59 and below



Country	Jordan		
Grading Scale - High School	<b>Percentage</b>	<b>Description</b>	
	90-100	Excellent	
	80-89	Very Good	
	70-79	Good	
	60-69	Acceptable	
	50-59	Poor (Pass)	
	0-49	Fail	
	*High marks are very rare in Jordan schools		
Admission to University	<b>General Secondary Education Certificate (<i>Tawjih</i>)</b> is taken at the end of year 12 and the pass grade is established on a yearly basis.		
Grading Scale - Higher Education (University)	<b>Percentage Grade</b>	<b>Description English</b>	<b>Letter grade</b>
	84-100	Excellent	A
	76-83	Very good	B
	68-75	Good	C
	60-67	Pass	D
	Below 60	Fail	F

Country	Kenya			
Grading Scale - High School	<b>Letter Grade</b>	<b>Grade points</b>	<b>Description English</b>	
	A	12	Very Good	
	A-	11	Very Good	
	B+	10	Good	
	B	9	Good	
	B-	8	Average	
	C+	7	Average	
	C	6	Average	
	C-	5	Average	
	D+	4	Average	
	D	3	Weak	
	D-	2	Weak	
	E	1	Poor	
Admission to University	<b>The Certificate of Secondary Education</b> is graded according to the scale above. The final mark results from the average of the best 8 subject grades (including the compulsory subjects English, Kiswahili and maths).			
Grading Scale - Higher Education (University)	<b>Class/Division</b>	<b>Letter grade</b>	<b>Percentage</b>	<b>GPA</b>
	1st Class	A	70	4
	2nd Class (upper division)	B	60	3
	Pass	D	40	
	Fail	E	0	
Notes	GPA can vary greatly among universities, while private universities can award different grades from the ones shown above, they usually adopt the grading scales of the affiliating overseas university.			

<b>Country</b>	<b>Kiribati</b>
<b>Grading Scale - High School</b>	N.A.
<b>Admission to University</b>	<b>Pacific Senior Secondary Certificate</b> Grade 1 Excellent standard of achievement Grade 2 Very high standard of achievement Grade 3 High standard of achievement Grade 4 Good standard of achievement Grade 5 Satisfactory standard of achievement Grade 6 Adequate standard of achievement Grade 7 Some achievement Grade 8 Lower level of achievement Grade 9 Little level of achievement
	<b>Preliminary and Foundation Programs</b>
	9-point scale, from 9 (highest mark) to 1 (lowest mark).
<b>Grading Scale - Higher Education (University)</b>	<b>Pass grades</b> A+ A B+ B C+ C R (Restricted pass) S (Supplementary pass) Aeg (Aegrotat pass) Comp (Compassionate pass) <b>Fail grades</b> D E X (Incomplete) Degrees are not classified

<b>Country</b>	<b>Korea (South)</b>			
<b>Grading Scale - High School</b>	<b>Letter</b>	<b>Number Grade</b>		
	A	90-100 (soo)		
	B	80-89 (woo)		
	C	70-79 (mi)		
	D	60-69 (yang)		
	E	59 or less (fail)		
	F	Withdrawn (ga)		
	High School Leaving Qualification is <b>Ilbankye Kodung Hakkyo (General High School Diploma) Silopkye Kodung Hakkyo (Vocational High School Diploma)</b> . Students with a mark of 'mi' (70-71) might qualify for admission to a foundation programme.			
<b>Admission to University</b>	College Scholastic Ability Test (CSAT).			
<b>Grading Scale - Higher Education (University)</b>	The grading scales are not uniform. The most common grading system is the following:			
	<b>Mark</b>	<b>Letter grade</b>	<b>Number grade</b>	<b>Description</b>
	95-100	A+	4.5	Excellent
	90-94	A	4.0	
	85-89	B+	3.5	Good or above average
	80-84	B	3.0	
	75-79	C+	2.5	Fair or average
	70-74	C	2.0	
	65-69	C+	1.5	Inferior pass

Country	Korea (South)			
<b>Grading Scale - Higher Education (University)</b>	The following one is used as alternative system:			
	Mark	Letter grade	Number grade	Description
	90-100	A+	4.3	Excellent
		A	4.0	
		A-	3.7	
	80-89	B+	3.3	Good or above average
		B	3.0	
		B-	2.7	
	70-79	C+	2.3	Fair or average
		C	2.0	
		C-	1.7	
	60-69	D+	1.3	Inferior pass
		D	1.0	
		D-		
	59 or less	F	0	Fail
		I	0	Incomplete
	<b>Degrees</b>			
	Honour		Grade point average*	
Summa cum laude		3.9		
Magna cum laude		3.6		
Cum laude		3.4		
<b>Notes</b>	*The grade point average is used by employers, scholarship foundations and graduate schools, as a sign of the student's overall performance. To calculate the grade point average, multiply the credit weighting by the numerical grade for each subject. Then divide by the number of credits taken in the degree.			

Country	Kuwait		
<b>Grading Scale - High School</b>	Letter Grade	Description	Percent
	A	Excellent	90-100 %
	B	Very Good	80-89 %
	C	Good	70-79 %
	F	Pass	60-69 %
	F	Fail	Less than 60 %
<b>Admission to University</b>	<i>Shahadat-al-thanawia-al-a'ama</i> (General Secondary School Certificate) + competitive entry examination. The admission mark is set by each institution.		

Country	Kuwait				
Grading Scale - Higher Education (Kwait University)	Letter grade	Description	Grade Point (4 point system)	Grade Point (9 point system)	Percent
	A	Distinction	4.00	9	90-100 %
	A-	Distinction	3.67	8 -	
	B+	Very Good	3.33	7 -	
	B	Very Good	3.00	6	80-89 %
	B-	Very Good	2.67	5 -	
	C+	Good	2.33	4 -	
	C	Good	2.00	3	70-79 %
	C-	Good	1.67		
	D+	Pass	1.33	2 -	
	D	Pass	1.00	1	60-69 %
	F	Fail	0.00	0	Less than 60 %
After the first year a GPA of 2 must be maintained.					

Country	Latvia
Grading Scale – High School + Higher Education	<p>Educational achievements are assessed in a ten-point system:</p> <p>10 <b>With distinction</b> (izcilī),  9 <b>Excellent</b> (teicami),  8 <b>Very good</b> (ļoti labi),  7 <b>Good</b> (labi),  6 <b>Almost good</b> (gandrīz labi),  5 <b>Satisfactory</b> (viduvēji),  4 <b>Almost satisfactory</b> (gandrīz viduvēji),  3 <b>Weak</b> (vāji)  2 <b>Very weak</b> (ļoti vāji),  1 <b>Very very weak</b> (ļoti, ļoti vāji).</p>

Country	Lebanon
Grading Scale - High School	<p><b>French Model</b> (the most widespread)</p> <p>18-20 Excellent  15-17 Very Good  12-14 Good  10-11 Pass  0-9 Fail</p>
Admission to University	<p>High School Leaving qualification (<i>Baccalauréat</i>) + entrance exam.</p> <p><b>The American University of Beirut (AUB)</b>, linked to the New York State University, requires an English language test and the AUB Scientific-Quantitative General Test for admission to a four-year first cycle degree.</p>

Country	Lebanon			
Grading Scale - Higher Education (University)	<b>Grading scale - French model</b>			
	<b>Mark</b>	<b>Description in French (English)</b>		
	18-20	A+ Exceptionnel or Supérieur (Exceptional)		
	16-17.9	Très Bien (Very good)		
	14-15.9	Bien (Good)		
	12-13.9	Assez bien (Fairly good)		
	10-11.9	Passable (Pass)		
	below 10	Fail		
	Courses are marked on a scale of 1-20. 10 is the lowest passing grade. Average mark among students is 12.			
	<b>Grading scale - American model</b>			
	<b>Mark</b>	<b>Grade</b>	<b>Description</b>	<b>GPA</b>
	90-100	A	Excellent	4.0
	80-89	B	Good	3.0
	70-79	C	Average/Fair	2.0
60-69	D	Poor/Pass	1.0	
0-59	F	Fail	0	

Country	Lithuania			
Grading Scale - High School	<b>Result</b>	<b>Grade</b>	<b>Description in Lithuanian</b>	<b>Description in English</b>
	PASS	10	Puikiai	Excellent
	PASS	9	Labai gerai	Very good
	PASS	8	Gerai	Good
	PASS	7	Pakankamai gerai	Fairly good
	PASS	6	Patenkinamai	Satisfactory
	PASS	5	Pakankamai patenkinamai	Fairly satisfactory
	PASS	4	Silpnai	Fair or average
	FAIL	3	Blogai	Weak
	FAIL	2	Labai blogai	Very bad
	FAIL	1	Nieko neatsake	No mark
	FAIL		Neatliko uzduoties	Not completed
	<b>Secondary School State Exams</b> One hundred point scale system:			
	<b>Result</b>	<b>Mark</b>	<b>Description</b>	
	PASS	50-100 (9-10)	Honours	
PASS	1-49 (--)	Pass		
FAIL	0-48			

Country	<b>Lithuania</b>				
Admission to University	N.A.				
<b>Grading Scale - Higher Education (University)</b>	<b>Until 1993 five point grading scale:</b>				
	Result	Mark	Description in Lithuanian	Description in English	
	PASS	5	Labai gerai	Very good	
	PASS	4	Gerai	Good	
	PASS	3	Patenkinamai	Satisfactory	
	FAIL	2	Nepatenkina mai	Insufficient	
	FAIL	1	Blogai	Bad	
	<b>After 1993 ten point grading system:</b>				
	Result	Mark	ECTS	Description in Lithuanian	Description in English
	PASS	10	A	Puikiai	Excellent
	PASS	9	B	Labai gerai	Very good
	PASS	8	B/C	Gerai	Good
	PASS	7	C/D	Vidutiniskai	Fairly good
	PASS	6	D	Patenkinamai	Satisfactory
	PASS	5	E	Silpnai	Fairly satisfactory
PASS	4				
FAIL	3	F/FX	Nepatenkinamai	Below min. criteria	
FAIL	2				
FAIL	1				

Country	<b>Libya</b>	
Grading Scale - High School	Each subject has minimum and maximum marks appearing on the Certificate (260 for literary subjects with pass at 130; 330 for science subjects with pass at 165).	
Admission to University	General Secondary School Certificate: pass mark at least 50% in each subject.	
<b>Grading Scale - Higher Education (University)</b>	80% - 100%	Excellent
	75% - 84%	Very good
	65% - 74%	Good
	50% - 64%	Pass
	35% - 49%	Weak
	0% - 34%	Very weak
	The following is the less common system based on a GPA (4-1): A = 4 B = 3 C = 2 M = 1 R = 0 (Rasseb) G = Incomplete	

Country	Macao		
<b>Grading Scale - High School</b>	Most common system: Marks are on a scale of 0-100 Highest on scale: 80-100 Pass/fail level: 50-60 Lowest on scale: 0-20 Pass marks can range between 40-50%.		
<b>Grading Scale - Higher Education (University)</b>	<b>University of Macau + Macau Polytechnic (US Model GPA)</b>		
	<b>Mark</b>	<b>Description</b>	<b>GPA</b>
	A	Superior	4.0
	A-		3.7
	B+		3.3
	B	Good	3.0
	B-		2.7
	C+		2.3
	C	Average	2.0
	C-		1.7
	D+		1.3
	D	Pass	1.0
	F	Fail	Less than 1.0
	<b>Second grading scale in place at the University of Macau - Portuguese Model</b>		
	<b>Mark</b>	<b>Comment</b>	
	20	Very good with distinction and honours	
	18-19	Very good with distinction	
	16-17	Good with distinction	
	14-15	Good	
	10-13	Satisfactory	
	0-9	Fail	
	<b>Asia International Open University</b>		
	<b>Mark</b>	<b>Percentage</b>	<b>GPA</b>
	A	70 or above	4.00
	B	60-69	3.00
	C	50-59	2.00
	D	40-49	1.00
	F	below 40	Fail
<b>East Asia Open Institute</b>			
<b>Mark</b>	<b>Comment</b>	<b>Percentage</b>	
A	Very good	70 or above	
B	Good	60-69	
C	Average	50-59	
D	Pass	40-49	
F	Fail	below 40	

Country	Malawi
Grading Scale - High School	Highest on scale: 1 Pass/fail level: 7,8 Lowest on scale: 9 Full description: The Malawi Certificate of Education is graded 1-9.
Grading Scale - Higher Education (University)	Highest on scale: 100% Pass/fail level: 50-59% Lowest on scale: 0%
Degree classification	First Class Honours A Second Class Honours, Upper Division A-/B+ Second Class Honours, Lower Division B Third Class Honours B- Pass C

Country	Malta
Grading Scale - High School	<b>Diplomas and Higher Diplomas</b> may be awarded in any of the following classifications: Pass with Distinction Pass with Merit Pass
Admission to University	N.A.
Grading Scale - Higher Education (University)	Grades are assigned between A+ (top mark) to F (failure). The grades which can be obtained when a student passes a study-unit are A+, A, B+, B, C+, C, D+ and D.
Degree class	<b>Diplomas and Higher Diplomas</b> may be awarded in any of the following classifications: Pass with Distinction Pass with Merit Pass
	<b>Bachelor degrees</b> may be awarded in the following categories: Category I (Summa Cum Laude) Category IIA (Magna Cum Laude) Category IIB (Cum Laude) Category III (Bene Probatu)
	<b>Bachelor Honours degrees</b> may be awarded in any of the following classes: First Class Honours (Summa Cum Laude) Second Class Honours (Upper Division) (Magna Cum Laude) Second Class Honours (Lower Division) (Cum Laude) Third Class Honours (Bene Probatu)
	<b>Postgraduate Diplomas and Master's degrees</b> may be awarded in any of the following classifications: Pass with Distinction (Summa Cum Laude) Pass with Merit (Magna Cum Laude) Pass (Bene Probatu)
	PhDs are awarded unclassified.



Country	Mauritius		
<b>Grading Scale - High School</b>	Cambridge <b>School Certificate</b> (after 10 years of global schooling).		
	<b>Mark</b>	<b>Number Grade</b>	
	A	1-2	
	B	3-4	
	C	5-6	
	D	7	
	E	8	
	U (unclassified)	9	
	Grading system for the <b>Higher School Certificate</b> (after 12 years of global schooling)		
	<b>Mark</b>	<b>Number Grade</b>	
	A	1-2	
	B	3	
	C	4	
	D	5	
	E	6	
	Compensatory AS	7-12	
	U (Unclassified)	13	
<b>Admission to University</b>	Admission to public universities is competitive. The standard requirement is A level, grade pass in the field of study, but usually an aggregate mark of 22 is required at the HSC (A=10 points; B=8; C=6; D=4; & E=2).		
<b>Grading Scale - Higher Education (University)</b>	<b>Grade</b>	<b>Grade Point</b>	<b>Percentage</b>
	A	4.00	70-100%
	B	3.00	60-69%
	C	2.00	50-59%
	D	1.00	40-49%
	E (fail)	0.00	less than 40%
	<b>Degree class</b>		
	First Class Honours	A	
	Second Class Honours, Upper Division	A-/B+	
	Second Class Honours, Lower Division	B	
	Third Class Honours	B-	
	Pass	C	

<b>Country</b>	<b>Mexico</b>		
<b>Grading Scale - High School</b>	Marking is on a scale of 0-10 (highest), with 6 as the minimum pass mark.		
<b>Admission to University</b>	<i>Bachillerato (General or Tecnológico)</i> taken after 12 years of schooling + sometimes entrance examination.		
<b>Grading Scale - Higher Education (University)</b>	<b>Six point grading scale:</b>		
	<b>Mark</b>	<b>Description in Spanish/English</b>	<b>Letter grade</b>
	10 or 100	Excelente/Excellent	E
	9 or 90	Muy Bien/Very Good	MB
	8 or 80	Bien/Good	B
	7 or 70	Regular/Average	R
	6 or 60	Suficiente/Sufficient	S
	5 or 50	No acreditada/ Not passing	NA
	Four point grading scale		
	<b>Mark</b>	<b>Description in Spanish/English</b>	<b>Letter grade</b>
	10 or 100	Muy Bien/Very Good	MB
	8 or 80	Bien/Good	B
	6 or 60	Suficiente/Sufficient	S
	Below 6 or 60	No acreditada Fail	NA*
*NA could mean fail but also that a student has not taken the examination			
<b>Notes:</b>	<b>Further remarks to be found on transcripts</b>		
	<b>NP (no presentada)</b> where the student did not take the final exam.		
	<b>ND (no derecho)</b> where the student was not permitted to take the final exam due to too many absences, or not being ready.		
	<b>REV (revalidada)</b> transfer credit from another institution.		

<b>Country</b>	<b>Monaco (Principauté)</b>		
<b>Grading Scale - High School</b>	N.A.		
<b>Admission to University</b>	Selective: based on the French baccalauréat + motivational interview. The baccalauréat is marked on a scale from 0 to 20, where 10 is the minimum mark.		
<b>Grading Scale - Higher Education (University)</b>	20 point scale where 10 is the minimum mark.		
	<b>International University of Monaco (private)</b>		
	Marks from A to F + GPA: Grade points are assigned to letter grades for each unit of course credit. The GPA represents the weighted average of the grade points obtained in each course by the number of credits of each course. A student's official transcript shows a GPA for each term and a cumulative GPA (CGPA) for all terms completed.		

Country	Mongolia		
<p>The same grading system is used throughout all education levels, although Higher Education institutions regulate their assessment and grading procedures independently.</p>			
<b>Grading Scale - High School</b>	<p><b>From 1998</b>                      Highest on scale: A                      Pass/fail level: C                      Lowest on scale: D  <b>Before 1998:</b>                      5                      4                      3                      2                      1</p>		
<b>Grading Scale - Higher Education (University)</b>	<b>Letter Grade</b>	<b>Cumulative GPA</b>	<b>% Grade</b>
	A	4.0	96-100
	A-	3.6	91-95
	B+	3.4	87-90
	B	3.0	83-86
	B-	2.7	79-82
	C-	2.4	75-78
	C	2	70-74
	C-	1.7	66-69
	D	1.4	61-65
	F	1	60 or less
<p>*Some Universities have introduced GPA according to the US model, to comply with international standards.</p>			

Country	Myanmar (Burma)		
<b>Grading Scale - High School</b>	<p>Highest on scale: 100%                      Pass/fail level: 45%                      Lowest on scale: 0%</p>		
<b>Admission to University</b>	<p><b>Basic Education High School Examination</b> (matriculation) taken after 11 years of global schooling + (possible) entrance examination at University.</p>		
<b>Grading Scale - Higher Education (University)</b>	<b>Scale 1</b>	<b>Scale 2*</b>	<b>Description</b>
	65-100	5	Excellent/ Very Good
	50-64	4	Good
	40-49	3	Average
	30-39	2	Pass
	0-29	--	Fail
<p>*Scale 2 is in place since 1964. Before 1964 a system based on the British model was in place: fail, pass, and distinction.</p>			

Country	Nepal	
<b>Grading Scale - High School</b>	<b>School Leaving Certificate Examination (Grade 10)</b>	
	<b>Division or Class</b>	<b>Percentage mark</b>
	1 <sup>st</sup>	60% or more (minimum 480/800)
	2 <sup>nd</sup>	45-59 % (minimum 360/800)
	3 <sup>rd</sup> (Pass)	32-44% (minimum 256/800)
	*in the past this exam was ranked on a 700 and 900-point scale	
	<b>Higher Secondary Education Board (Grade 12)</b>	
	<b>Grade</b>	<b>Percentage mark</b>
	Distinction	75% or more
	First Division	60-74%
	Second Division	45-59%
Pass Division	35-44%	
<b>Admission to University</b>	No specific range of marks for admission to higher education but rather the different colleges set their own requirements. Generally colleges require a 1st division result for admission or for eligibility to sit the entrance test.	
<b>Grading Scale - Higher Education (University)</b>	<b>Tribhuvan University</b>	
	<b>Division</b>	<b>Minimum Mark</b>
	Distinction	75 (or 80)% or more
	First	60 (or 65)%
	Second	50 (or 45)%
	Pass	33 (or 40)% for theory and 40% for practical test
	<b>Kathmandu University and Purbanchal University</b>	
	<b>Grade</b>	<b>Grade Value</b> <b>Description</b>
	A	4                              Excellent
	B	3                              Good
C	2                              Fair	
D	1                              Poor	
F	0                              Fail	
Cumulative Grade Point Average (CGPA) is the grade point average for all completed semesters. Each letter grade is converted into a specific number of grade points associated with the grade obtained for each subject. It is calculated by dividing the total grade points earned in each semester by the total number of credit points taken in that semester. The final figure obtained for the Cumulative Grade Point Average results in overall classification in the following categories:		
<b>CGPA</b>	<b>Performance</b>	
3.5 to 4.0	Distinction	
3.0 to less than 3.5	First Division	
2.0 to less than 3.0	Second Division	
less than 2.0	Fail	
For graduation from these universities a student must:		
1. Complete all course requirements for the particular area of study within 5 years from the date of admission		
2. Earn a cumulative grade point average of at least 2.0		

Country	Nepal																																				
<b>Grading Scale - Higher Education (University)</b>	<b>Pokhara University</b>																																				
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<b>B.P. Koirala Institute of Health Sciences</b>																																					
<p>Pass - 50% or above in Theory Examination          Pass - 50% or above in Practical Examination          Certificate of Merit (CM) - students whose total scores in the yearly final examination lie at or above 90th percentile with a minimum aggregate mark of 75%.</p> <p>This system applies to all academic programs (from Certificate level to Master Degree). There is no further categorisation between 'Pass' and 'CM' awards (i.e. no 'Distinction', or 'First' or 'Second' Division passes).</p>																																					

Country	The Netherlands																					
<b>Grading Scale - Higher Education (University)</b>	A 10-point system is used in both secondary and higher education, with 6 as the minimum pass grade. The grades 1-3 and 9 and 10 are almost never awarded.																					
	<table border="1"> <thead> <tr> <th>In numbers</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>Outstanding</td> </tr> <tr> <td>9</td> <td>Very good</td> </tr> <tr> <td>8</td> <td>Good</td> </tr> <tr> <td>7</td> <td>More than satisfactory</td> </tr> <tr> <td>6</td> <td>Satisfactory</td> </tr> <tr> <td>5</td> <td>Almost satisfactory</td> </tr> <tr> <td>4</td> <td>Unsatisfactory</td> </tr> <tr> <td>3</td> <td>Very unsatisfactory</td> </tr> <tr> <td>2</td> <td>Poor</td> </tr> <tr> <td>1</td> <td>Very poor</td> </tr> </tbody> </table>	In numbers	Description	10	Outstanding	9	Very good	8	Good	7	More than satisfactory	6	Satisfactory	5	Almost satisfactory	4	Unsatisfactory	3	Very unsatisfactory	2	Poor	1
In numbers	Description																					
10	Outstanding																					
9	Very good																					
8	Good																					
7	More than satisfactory																					
6	Satisfactory																					
5	Almost satisfactory																					
4	Unsatisfactory																					
3	Very unsatisfactory																					
2	Poor																					
1	Very poor																					
<b>Admission to University</b>	<p>A secondary education diploma (HAVO or VWO diploma) is required for admission to higher education. The type of diploma depends on the type of higher education to be followed.</p> <p>For study programmes in art education, special skills specified by the institution itself are required.</p> <p>Some other study programmes, such as Medicine, Veterinary Medicine, Dentistry, Journalism or Physiotherapy, have a numerus clausus. Selection takes place to some extent by means of a weighted draw (loting), in which a higher average mark in the final school examination gives a higher chance of winning a place.</p>																					

Country	New Zealand									
<b>Grading Scale - High School</b>	<b>Current system National Certificate of Educational Achievement (NCEA)</b>									
	Qualifications divided into three levels, studied from year 11 to 13. Each subject is made up of unit and achievements standards. Each standard has a number of credits, normally 18-24 credits. Credits are accumulated until the requirements for a NCEA Level is achieved.									
	<b>NCEA - Level 1</b>									
	Minimum number of credits 80 (min. 8 for numeracy and 8 for literacy standards)									
	<b>NCEA - Level 2</b>									
	Minimum number of credits 60 (numeracy or literacy standards)									
	<b>NCEA - Level 3</b>									
	Minimum number of credits 60									
	<b>Previous systems - High School grading scales</b>									
	<b>Until 2004 - New Zealand University Entrance, Bursaries and Scholarships Examination</b>									
	A 66-100 B 56-65 C 46-55 D 30-45 E below 30 Students who achieve an aggregate of 300 marks or more in their best 5 subjects are awarded an A bursary; and a B bursary is given for an aggregate of between 250 and 299 mark.									
	<b>Until 2003 - Sixth Form Certificate</b>									
Grades are allocated by schools on the basis of student achievement in each subject taken, on a scale from 1 (highest) to 9 (lowest), where a grade of 5 is the minimum.										
<b>Until 2002 - School Certificate</b>										
Until 1992 the School Certificate was assessed in 7 grades (A1, A2, B1, B2, C1, C2 and D), where A1 was the highest and D the lowest. From 1993 was assessed as follows:										
<table border="0"> <tr><td>A</td><td>80-100</td></tr> <tr><td>B</td><td>65-79</td></tr> <tr><td>C</td><td>50-64</td></tr> <tr><td>D</td><td>30-49</td></tr> <tr><td>E</td><td>under 30</td></tr> </table>	A	80-100	B	65-79	C	50-64	D	30-49	E	under 30
A	80-100									
B	65-79									
C	50-64									
D	30-49									
E	under 30									
<b>Admission to University from 2004</b>	<ul style="list-style-type: none"> <li>• a minimum of 42 credits at level 3 or higher on the NQF, including a minimum of 14 credits at level 3 or higher in each of two subjects from the 'approved subject' list, with a further 14 credits at level 3 or higher taken from no more than two additional domains on the NQF or approved subjects;</li> <li>• a minimum of 14 numeracy credits at level 1 or higher in mathematics on the NQF;</li> <li>• a minimum of 8 literacy credits at level 2 or higher in English or <i>Te Reo Mori</i>; 4 credits must be in reading and 4 credits must be in writing.</li> </ul> <p>Admission to some university degree programmes such as medicine is restricted and usually requires achieving higher than a minimum specified standard.</p>									

Country	New Zealand		
<b>Grading Scale - Higher Education (University)</b>	Grading systems vary according to the institutions.		
	<b>Type 4</b>		
	<b>Grade</b>	<b>Mark</b>	<b>Description</b>
	A+	86-100	High first
	A	80-85	Clear first
	A-	75-79	Bare first
	B+	61-74	High second
	B	66-70	Clear second
	B-	62-65	Bare second
	C+	58-61	Satisfactory pass
	C	54-57	Pass
	C-	50-53	Marginal pass
	D+	45-49	Marginal fail
	D	35-44	Clear fail
	D-	0-34	Poor fail
	<b>Type 2</b>		
	<b>Grade</b>	<b>Mark</b>	<b>Description</b>
	A+	85+	Outstanding
	A	80-84	
	A-	75-79	Very Good
	B+	70-74	
	B	65-69	Good/Competent
	B-	60-64	
	C+	55-59	Satisfactory
	C	50-54	
	D	40-49	Unsatisfactory
	E	>40	
	Q		Failed as mandatory course requirements not met
	<b>Polytechnics - Type 1</b>		
	<b>Grade</b>	<b>Mark</b>	
	A+	85-100	
	A	80-84	
A-	75-79		
B+	70-74		
B	65-69		
B-	60-64		
C+	55-59		
C	50-54		
D	40-49		
E	0-39		
<b>Polytechnics - Type 2</b>			
<b>Grade</b>	<b>Description</b>		
A	Pass with credit		
B	Good pass		
C	Pass		
D	Marginal fail		
F	Fail		

Country	Nigeria																				
Grading Scale - High School	<p><b>Nigeria Senior School Certificate</b></p> <p>1 Excellent 2 Very good 3 Good 4-6 Credit 7-8 Pass 9 Fail</p>																				
Admission to University	<p><b>West African Senior Secondary School Certificate</b> achieved after 12 years of global schooling. WASSCE passes with credit in five relevant subjects, obtained at not more than two sittings, together with an acceptable standard in the competitive University Matriculation Examination.</p>																				
Grading Scale - Higher Education (University)	<p><b>Bachelor and Master</b></p> <table border="1"> <thead> <tr> <th>% Mark</th> <th>Classes</th> </tr> </thead> <tbody> <tr> <td>70-100</td> <td>1<sup>st</sup> Class</td> </tr> <tr> <td>60-69</td> <td>2<sup>nd</sup> Class upper division</td> </tr> <tr> <td>50-59</td> <td>2<sup>nd</sup> Class lower division</td> </tr> <tr> <td>45-49</td> <td>3<sup>rd</sup> Class pass</td> </tr> <tr> <td>40-44</td> <td>Pass</td> </tr> </tbody> </table> <p><b>Degree class</b></p> <table border="1"> <tbody> <tr> <td>1<sup>st</sup> Class Honours</td> <td>70-100</td> </tr> <tr> <td>2<sup>nd</sup> Class Honours, Upper Division</td> <td>60-69</td> </tr> <tr> <td>2<sup>nd</sup> Class Honours, Lower Division</td> <td>50-59</td> </tr> <tr> <td>3<sup>rd</sup> Class Honours/Pass</td> <td>40-49</td> </tr> </tbody> </table>	% Mark	Classes	70-100	1 <sup>st</sup> Class	60-69	2 <sup>nd</sup> Class upper division	50-59	2 <sup>nd</sup> Class lower division	45-49	3 <sup>rd</sup> Class pass	40-44	Pass	1 <sup>st</sup> Class Honours	70-100	2 <sup>nd</sup> Class Honours, Upper Division	60-69	2 <sup>nd</sup> Class Honours, Lower Division	50-59	3 <sup>rd</sup> Class Honours/Pass	40-49
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Notes	<p>A limited range of professional degrees, such as Bachelor of Medicine and Bachelor of Surgery (MBBS), are not classified on the Honours scale but may be awarded with distinction, as a mark of special recognition for high performance.</p>																				

Country	Oman																											
Grading Scale - High School - Current system - The Basic Education System	<p>Since 1998 a series of reforms called the Basic education system has been going on in this country. Nonetheless, it has only been implemented from year 1 to 8 out of 10 years in total. There are no further information on the progress of the reform implementation.</p>																											
Previous system - General Education System	<p>Grading scale applied for the evaluation of the General Secondary School Certificate (Science Stream). There are no information available for the Secondary School Certificate (Arts Stream).</p> <table border="1"> <thead> <tr> <th>SUBJECTS</th> <th>MAXIMUM</th> <th>MINIMUM MARK</th> </tr> </thead> <tbody> <tr> <td>Islamic Education</td> <td>100</td> <td>50</td> </tr> <tr> <td>Arabic Language</td> <td>100</td> <td>50</td> </tr> <tr> <td>English Language</td> <td>100</td> <td>40</td> </tr> <tr> <td>Physics</td> <td>100</td> <td>40</td> </tr> <tr> <td>Chemistry</td> <td>100</td> <td>40</td> </tr> <tr> <td>Biology</td> <td>100</td> <td>40</td> </tr> <tr> <td>Mathematics</td> <td>100</td> <td>64</td> </tr> <tr> <td><b>TOTAL MARKS</b></td> <td>760</td> <td>324</td> </tr> </tbody> </table> <p>Final qualification awarded: Omani General Certificate Examination on completion of year 12, with a final average grade out of 100 per cent.</p>	SUBJECTS	MAXIMUM	MINIMUM MARK	Islamic Education	100	50	Arabic Language	100	50	English Language	100	40	Physics	100	40	Chemistry	100	40	Biology	100	40	Mathematics	100	64	<b>TOTAL MARKS</b>	760	324
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Admission to University	<p>A mark of min. 70% in Omani General Certificate for admission in Public HEIs. A minimum grade of 90% is required to access the faculty of medicine. To access different faculties from Islamic studies, it is necessary to follow a 1.5 year preparatory course in English and science.</p>																											



Country	Oman	
<b>Grading Scale - Government Higher Education Institutions</b>	<b>Sultan Qaboos University</b>	
	<b>Course Grades - Undergraduate Studies</b>	
	<b>Letter grade</b>	<b>Points</b>
	A	4.0
	A-	3.7
	B+	3.3
	B	3.0
	B-	2.7
	C+	2.3
	C	2.0
	C-	1.7
	D+	1.3
	D	1.0
	<b>Degree class</b>	
	Cumulative GPA of 3.75 - 4.00	Distinction with Honours
	Cumulative GPA of 3.30 - 3.74	Distinction
	Cumulative GPA of 2.75 - 3.29	Very Good
	Cumulative GPA of 2.30 - 2.74	Good
Cumulative GPA of 2.00 - 2.29	Pass	
<b>Course Grades - Postgraduate Studies (Coursework)</b>		
<b>Letter Grade</b>	<b>Grade Points</b>	
A	60-74%	
A-		
B+		
B		
B-		
C+		
C	45-59%	
<b>Grading Scale - Other Higher Education Institutions</b>	<b>Sohar University</b>	
	<b>Grade</b>	<b>Descriptor</b>
	7      85-100	High Distinction. As for 6, with consistent evidence of substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches.
	6      75-84	Distinction. As for 5, with frequent evidence of originality in defining and analysing issues or problems and in creating solutions.
	5      65-74	Credit. Demonstrates substantial understanding of fundamental concepts of the field of study and ability to apply these concepts.

Country	Oman		
<b>Grading Scale - Other Higher Education Institutions</b>	4	50-64	Pass. Demonstrates adequate understanding and application of the fundamental concepts.
	3	45-49	Fail. Demonstrates partial or faulty understanding of the fundamental concepts.
	2	25-44	Fail. Demonstrates clear deficiencies in understanding and applying fundamental concepts.
	1	0-24	Fail. Fails to demonstrate most or all of the basic requirements of the course.
		A-	3.7
		B+	3.3
		B	3.0
		B-	2.7
		C+	2.3
		C	2.0
		C-	1.7
		D+	1.3
		D	1.0
	Minimum GPA of 4.00 is necessary for graduation		
	<b>Dhofar University</b>		
	<b>Course Grades - Postgraduate Studies (Coursework)</b>		
		<b>Marks</b>	<b>Description</b>
		90-100	Outstanding
		85-89	Excellent
		80-84	Very Good
		75-79	Good
		70-74	Fair
		60-69	Weak
	Below 60	Fail	
Bachelor degree graduation requires: - completion of the required number of credit hours - an overall minimum average mark of 65 percent - a cumulative average of 70 percent in the major subjects - a minimum of 45 credits in core subjects in the major, with a cumulative average of 70 percent grades of 70 percent in at least 50 credits.			
<b>Wajjat Colleges of Applied Sciences</b>			
	<b>Grade</b>	<b>Grade Point</b>	
	Excellent	10	
	A+	9	
	A	8	
	B+	7	
	B	6	
	C	5	
	D	4	
	F	0	
<b>Degree class</b>			
CGPA of 7.00 and above = 1 <sup>st</sup> Class Pass with Distinction CGPA above 5.40 to 6.99 = 1 <sup>st</sup> Class Pass CGPA 5.00 to 5.39 = 2 <sup>nd</sup> Class Pass			
<b>Mazoon College</b>			
	<b>Letter</b>	<b>Grade</b> <b>Mark %</b>	
	A	Excellent      90 - 100	
	B	Very Good      80 - 89	
	C	Good            70 - 79	
	D	Pass            60 - 69	
	F	Fail             Less than 60	
	I	Incomplete    No Marks	
	W	Withdrawn    No Marks	

Country	Pakistan					
Grading Scale - High School	<b>Grade</b>		<b>Mark %</b>		<b>Comment</b>	
	A 1		80 or more		Outstanding	
	A		70-79.9		Excellent	
	B		60-69.9		Very Good	
	C		50-59.9		Good	
	D		40-49.9		Fair	
	E		30-39.9		Satisfactory	
	<b>Division</b>			<b>Mark %</b>		
	Distinction			75 or more		
	I			60 or more		
	II			45-59.9		
	III			33-44.9		
	Fail			Below 33		
	<b>High School Leaving Qualifications</b>					
Secondary School Certificate & Higher Secondary School Certificate						
Admission to University	Higher Secondary School Certificate (HSSC) gives access to a two-year pass degree and three-year honours degree.					
Current Grading System - Higher Education (University)	<b>University of Lahore</b>					
	<b>Grade</b>	<b>Mark %</b>	<b>4-point GPA</b>	<b>5-point GPA</b>	<b>6-point GPA</b>	<b>Division</b>
	A	80-100	3.30-4.00	4.30-5.00	5.30-6.00	Distinction
	B	65-79	2.50-3.29	3.50-4.29	4.50-5.29	First
	C	50-64	1.80-2.49	2.80-3.49	3.80-4.49	Second
	D	40-49	1.00-1.79	2.00-2.79	3.00-3.79	Third
	F	Below 40	0.00-0.99	1.00-1.99	2.00-2.99	Fail
	*The conversions shown in the table were approved by the Higher Education Commission, but they are not used consistently at all institutions. Always necessary to check the grading system explained on the transcript.					
	<b>Grade</b>		<b>Mark %</b>		<b>Grade points</b>	
	A		90-100		4.0	
	BA		85-89		3.5	
	B		80-84		3.0	
	CB		75-79		2.5	
	C		70-74		2.0	
DC		65-69		1.5		
D		60-64		1.0		
E		Below 60		0.0		
Previous Grading System - Higher Education (University)	<b>Mark %</b>			<b>Division (or Class)</b>		
	75 or more			Distinction or Honours		
	60-74			I		
	45-59			II		
	33-44			III - Pass		
Below 33			Fail			

Country	Palestine		
Grading Scale - High School	<b>Percentage</b>	<b>Description</b>	
	90-100	Excellent	
	80-89	Very Good	
	70-79	Good	
	60-69	Acceptable	
	50-59	Poor (Pass)	
	0-49	Fail	
<b>Admission to University</b>	N.A.		
<b>Grading Scale - Higher Education (Bethlehem University)</b>	<b>Letter Grade</b>	<b>Percentage</b>	<b>Description</b>
	A	90 and above	Excellent
	B+	85-89	Very Good
	B	80-84	Good
	C+	75-79	Above average
	C	70-74	Average
	D+	65-69	Below average
	D	60-64	Pass (borderline)
	F	59 and below	Fail

Country	Peru		
Grading Scale - Higher Education (University)	<b>Grade</b>	<b>Description</b>	<b>English</b>
	16-20	Excelente	Excellent
	14-15	Muy bueno	Very Good
	13-13.5	Bueno	Good
	11-12	Aprobado	Satisfactory
	0-10	Aplazado, malo, failor, reprobado	Fail
<b>Notes</b>	The grading scale above is used with great variation among the institutions: in some cases 13 is the maximum grade awarded, in some other 19 or 20. Sometimes institutions also provide the student's rank within the class and the size of the class.		

Country	Philippines		
Grading Scale - Higher Education (University)	<b>Descriptive</b>	<b>Percentage grade</b>	<b>Letter grade</b>
	Excellent	95-100	A
	Very Good	90-94	B+
	Good	85-89	B
	Satisfactory	80-84	B-
	Fairly satisfactory	75-79	C
	Needs special help	74 or less	F
	This is the main grading scale in use, although grading systems may vary based on institutions.		
	<b>Alternative grading scale</b>		
	1 Excellent; 1.25, 1.5, 1.75 Very good 2.0, 2.5 Good 3.0 Fair 4.0 Conditional fail 5.0 Fail		

Country	Philippines		
Admission to University	Admission is based on: - the weighted average of the first three years of high school; - the performance in the entrance examination of the particular institution and on other requirements of specific departments.		
Grading Scale - Higher Education (University)	<b>Descriptive</b>	<b>Percentage grade</b>	<b>Letter grade</b>
	Excellent	95-100	A
	Very Good	90-94	B+
	Good	85-89	B
	Satisfactory	80-84	B-
	Fairly satisfactory	75-79	C
	Needs special help	74 or less	F

Country	Portugal	
Grading Scale - High School	At the primary, preparatory, and general unified stages of school education, grading is on a scale of 1 to 5. In years 10-12, it is on a scale of 1 to 20. Students must obtain a minimum grade of 10 to progress to the next year in each subject.	
Admission to University	N.A.	
Grading Scale - Higher Education (University)	<b>Undergraduate education:</b>	
	<b>Mark</b>	<b>Description</b>
	20	Muito Bom com distinção e Honor (Very Good with distinction and honours)
	18-19	Muito Bom com distinção (Very Good with distinction)
	16-17	Bom com distinção (Good with distinction)
	14-15	Bom (Good)
	10-13	Suficiente (Satisfactory)
Post graduate education - Degree classes	<b>Master degree:</b>	
	Aprovado com a classificação de Bom (Approved with the classification of Good)	
	Aprovado com a classificação de Muito Bom (Approved with the classification of Very Good)	
	<b>Doctoral degree:</b>	
Aprovado com Distinção (Approved with distinction)		
Aprovado com Distinção e Honor (Approved with distinction and honours)		

Country	Samoa	
Grading Scale - High School Certificates	<b>Pacific Senior Secondary Certificate</b>	
	Marked on a 9-point scale for each subject, where 9 is the highest mark and 1 the lowest.	
	<b>Grade</b>	<b>Comment</b>
	Grade 1	Excellent standard of achievement
	Grade 2	Very high standard of achievement
	Grade 3	High standard of achievement
	Grade 4	Good standard of achievement
	Grade 5	Satisfactory standard of achievement
	Grade 6	Adequate standard of achievement
	Grade 7	Some achievement
	Grade 8	Lower level of achievement
	Grade 9	Lower level of achievement
	<b>Kiribati National Certificate</b>	
Marked on a 9-point scale, where 9 is the highest mark and 1 the lowest.		

Country	Samoa	
<b>Grading Scale - High School Certificates</b>	<b>New Zealand University Entrance, Bursaries and Scholarships Examination</b>	
	A	66 -100
	B	56-65
	C	46-55
	D	30-45
	E	below 30
	Students who achieve an aggregate of 300 marks or more in their best 5 subjects are awarded an A bursary and a B bursary is given for an aggregate of between 250 and 299 mark.	
	<b>New Zealand School Certificate</b>	
	Until 1992 the School Certificate was assessed in 7 grades (A1, A2, B1, B2, C1, C2 and D), where A1 was the highest and D the lowest. From 1993 was assessed as follows:	
	A	80-100%
	B	65-79%
	C	50-64%
	D	30-49%
	E	under 30%
<b>Admission to University</b>	N.A.	
<b>Grading Scale - Higher Education</b>	<b>Preliminary/Foundation Programmes</b>	
	Marked on a 9-point scale, where 9 is the highest mark and 1 the lowest.	
	<b>University of the South Pacific</b>	
	<b>Subject marking:</b>	
	<b>Pass grades</b>	<b>Comments</b>
	A+	
	A	
	B+	
	B	
	C+	
C		
R	(Restricted pass)	
S	(Supplementary pass)	
Aeg	(Aegrotat pass)	
Comp	(Compassionate pass)	
<b>Fail grades</b>	<b>Comments</b>	
D		
E		
X	(Incomplete)	
* in all subjects coursework counts for 40% of the final mark and the examination for 60%.		

Country	Saudi Arabia				
<b>Grading Scale - High School</b>	<b>Mark</b>		<b>Description</b>		
	85%-100%		Excellent		
	75%-84%		Very good		
	65%-74%		Good		
	50%-64%		Fair		
	below 50%		Fail		
<b>Admission to University</b>	The final mark for the <b>General Secondary Education Certificate (Tawjihyah)</b> is determined by a combination of classroom performance and the final marks in the third year of secondary school (year 12). The min. mark is 50% for subject examination. Classroom work covers 30% while examination makes up for 70% of the final mark. A <b>General aptitude test</b> has been recently introduced at some faculties.				
<b>Current Grading System - Higher Education (University)</b>	<b>Percentage</b>	<b>Grade</b>	<b>Letter grade</b>	<b>4-point GPA</b>	<b>5-point GPA</b>
	95-100	Exceptional	A+	4.00	5.00
	90- 95	Excellent	A	3.75	4.50
	85- 90	Superior	B+	3.50	4.00
	80- 85	Very Good	B	3.00	3.50
	75- 80	Above Average	C+	2.50	3.00
	70- 75	Good	C	2.00	2.50
	65- 70	High Pass	D+	1.50	2.00
	60-65	Pass	D	1.00	1.50
	Less than 60	Fail	F	0.00	Less than 1.00
*Grading scales vary in the different institutions the outline is a summary of the most common systems.					

Country	Serbia	
<b>Grading Scale - High School</b>	<b>Grade</b>	
	5	
	4	
	3	
	2	
	1	
<b>Admission to University</b>	N.A.	
<b>Grading Scale - Higher Education (University)</b>	<b>Before 2006</b>	
	A	
	B	
	C	
	D	
	E	
	<b>After 2006</b>	
	10	
	9	
	8	
	7	
	6	
	5	
4-1		

Country	Sierra Leone		
<b>Grading Scale - High School</b>	<b>School Certificate/GCE O-level</b>		
	Marked on a scale from 1 to 9, where 1 is the highest and 9 is the lowest grade and 7 is the pass grade.		
	1 Excellent 2 Very good 3 Good 4 Credit 5 Credit 6 Credit 7 Pass 8 Pass 9 Fail		
	<b>West African GCE A-level</b>		
	Marked on a letter graded scale from A (highest) to F (failure), E is the pass grade.		
<b>Admission to University</b>	Admission to a four-year degree is based on passes (at grade 6 or better) in 5 subjects, including English, in the West African Senior School Certificate Examination (WASSCE). Good GCE A Level results will achieve advanced standing.		
<b>Grading Scale - Higher Education (University)</b>	<b>Fourah Bay College</b>		
	A	70-100%	
	B+	60-69%	
	B	50-59%	
	C+	45-49%	
	C	40-44%	
	D	35-39% fail	
	E	below 35% fail	
	<b>Njala University College</b>		
	A	5	Excellent
	B	4	Good
	C	3	Fair
	D	2	Bare pass
	F	1	Fail



Country	Singapore			
<b>Grading Scale - High School Certificates</b>	<b>Singapore-Cambridge GCE Examination Ordinary Level</b>			
	<b>Letter</b>	<b>Number</b>	<b>Remarks</b>	<b>Percentage</b>
	A1	1	GCE O-level pass	75 and above
	A2	2	GCE O-level pass	70-74
	B3	3	GCE O-level pass	65-69
	B4	4	GCE O-level pass	60-64
	C5	5	GCE O-level pass	55-59
	C6	6	GCE O-level pass	50-54
	D7	7	Below GCE O-level pass	45-49
	E8	8	Below GCE O-level pass	40-44
	Not graded	9	No letter grade	Below 40
	Aggregate numerical grades are used to calculate entry scores for further study at junior colleges, polytechnics or the Institute of Technical Education.			
	<b>Singapore-Cambridge GCE Examination Advanced Level</b>			
	<b>A Levels</b>			
	<b>Letter Grade</b>	<b>Remarks</b>		<b>Percentage</b>
	A	Pass grades at A level		70 and above
	B	Pass grades at A level		60-69
	C	Pass grades at A level		55-59
	D	Pass grades at A level		50-54
	E	Pass grades at A level		45-49
	O	Failed to obtain a pass at A level, but judged to have reached grade 6 at Ordinary level		35-44
	F	Not shown on the certificate		Below 35
	<b>AO Levels</b>			
	<b>Letter Grade</b>	<b>Number</b>	<b>Remarks</b>	<b>Percentage</b>
	A	1	Pass grade	75 and above
	A	2	Pass grade	70-74
	B	3	Pass grade	60-69
	B	4	Pass grade	55-59
C	5	Pass grade	50-54	
C	6	Pass grade	45-49	
D	7	No letter grade	40-44	
E	8	No letter grade	35-39	
Not graded	9	9	Below 35	

<b>Country</b>	<b>Singapore</b>	
<b>Grading Scale - High School Certificates</b>	<b>Singapore-Cambridge GCE Examination Advanced Level (subjects examined at H1 and H2 levels - from 2006)</b>	
	<b>Letter grade Remarks</b> A Pass grade B Pass grade C Pass grade D Pass grade E Pass grade S Sub-pass. Not shown on the certificate Ungraded Not shown on the certificate	
<b>Admission to University</b>	<b>GCE A-Level students:</b> at least two H2 passes, attempted General Paper (GP) or Knowledge and Inquiry (KI) in the same sitting and achieved a minimum of grade 'S' in their mother tongue. Selection to the <b>National University of Singapore and the Nanyang Technological University</b> is based on grades in GP (or KI), Project Work, three H2 and one H1 content-based subjects (one of which has to be a contrasting subject). In addition, the universities may also consider students' achievements in other areas, such as co-curricular activities and community involvement programmes.	
<b>Grading Scale - Higher Education (University)</b>	<b>National University of Singapore</b>	
	<b>Bachelor General Degree</b>	
	<b>Classification</b>	<b>CGPA</b>
	Pass with Merit	3.20 and above
	Pass	2.00-3.19
	Fail Below	2.00
	<b>Bachelor Honours Degree</b>	
	<b>Classification</b>	<b>CGPA</b>
	First Class Honours	4.5 and above and at least an A- in Honours thesis/project
	Second Class Honours, Upper Division	4.49 - 4.00
	Second Class Honours, Lower Division	3.50 - 3.99
	Pass	3.20 - 3.49
Pass	2.00 - 3.19	
Fail	Below 2.00	

<b>Country</b>	<b>Solomon Islands</b>	
<b>Grading Scale - High School Certificates</b>	<b>Pacific Senior Secondary Certificate</b>	
	Marked on a 9-point scale for each subject, where 9 is the highest mark and 1 the lowest. Grade Comment Grade 1 Excellent standard of achievement Grade 2 Very high standard of achievement Grade 3 High standard of achievement Grade 4 Good standard of achievement Grade 5 Satisfactory standard of achievement Grade 6 Adequate standard of achievement Grade 7 Some achievement Grade 8 Lower level of achievement Grade 9 Little level of achievement	

Country	Solomon Islands																														
<b>Grading Scale - High School Certificates</b>	<b>Solomon Islands School Certificate</b> is awarded on a percentage distribution basis. Grades from A to E.																														
	<b>New Zealand University Entrance, Bursaries and Scholarships Examination</b>																														
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	<b>New Zealand School Certificate</b>																														
	Until 1992 the School Certificate was assessed in 7 grades (A1, A2, B1, B2, C1, C2 and D), where A1 was the highest and D the lowest. From 1993 was assessed as follows:																														
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<b>Admission to University</b>	N.A.																														
<b>Grading Scale - Higher Education</b>	<b>University of the South Pacific</b>																														
	<b>Preliminary/Foundation Programmes</b>																														
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<b>Degree and Diploma Programs</b>	<table border="0"> <thead> <tr> <th style="text-align: left;">Pass grades</th> <th style="text-align: left;">Comments</th> </tr> </thead> <tbody> <tr><td>A+</td><td></td></tr> <tr><td>A</td><td></td></tr> <tr><td>B+</td><td></td></tr> <tr><td>B</td><td></td></tr> <tr><td>C+</td><td></td></tr> <tr><td>C</td><td></td></tr> <tr><td>R</td><td>(Restricted pass)</td></tr> <tr><td>S</td><td>(Supplementary pass)</td></tr> <tr><td>Aeg</td><td>(Aegrotat pass)</td></tr> <tr><td>Comp</td><td>(Compassionate pass)</td></tr> <tr> <th style="text-align: left;">Fail grades</th> <th></th> </tr> <tr><td>D</td><td></td></tr> <tr><td>E</td><td></td></tr> <tr><td>X</td><td>(Incomplete)</td></tr> </tbody> </table>	Pass grades	Comments	A+		A		B+		B		C+		C		R	(Restricted pass)	S	(Supplementary pass)	Aeg	(Aegrotat pass)	Comp	(Compassionate pass)	Fail grades		D		E		X	(Incomplete)
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Country	South Africa			
Grading Scale - High School Certificates	<b>Further Education and Training Certificate (General Academic) from 2006</b>			
	<b>Rating code</b>	<b>Description of competence</b>	<b>Marks %</b>	
	6	Outstanding	80-100	
	5	Meritorious	60-79	
	4	Satisfactory	50-59	
	3	Adequate	40-49	
	2	Partial	30-39	
	1	Inadequate	0-29	
	<b>Senior Certificate until 2006</b>			
	<b>Letter grade</b>	<b>Percentage</b>	<b>Higher grade</b>	<b>Standard grade</b>
	A	80-100	320-400	240-300
	B	70-79	280-319	210-239
	C	60-69	240-279	180-209
	D	50-59	200-239	150-179
	E	40-49	160-199	120-149
	F	34-39	134-159	100-119
FF	30-33	120-133	90-99	
G	25-29	100-119	75-89	
GG	20-24	80-99	60-74	
H	0-19	0-79	0-59	
<b>Admission to University</b>	Access on the basis of the Senior Certificate.			
Grading Scale - Higher Education (University)	<b>Class</b>	<b>Division</b>	<b>Percentage</b>	<b>Letter grade</b>
	First	1	75-100	A
	Second	2A	70-74	B
	Second	2B	60-69	C
	First	3	50-59	D
Fail	Fail	Under 50	F	

Country	Spain	
Grading Scale - High School	<b>In numbers</b>	<b>Description</b>
	10	Matrícula de honor
	9-9.9	Sobresaliente
	7-8.9	Notable
	5-6.9	Aprobado
<5	Suspense	
<b>Admission to University</b>	N.A.	
Grading Scale - Higher Education (University)	<b>In numbers</b>	<b>Description</b>
	10	Matrícula de honor
	9-9.9	Sobresaliente
	7-8.9	Notable
	6-6.9	Aprobado
	5-6.9	Aprobado
<5	Suspense	

Country	Sri Lanka				
<b>Grading Scale - High School Certificates</b>	<b>Sri Lankan General Certificate of Education Ordinary ('O') Level (from 2001)</b>				
	<b>Marks %</b>		<b>Grade Description</b>		
	75-100		A Distinction *		
	65-74		B Very good pass		
	50-64		C Credit		
	35-49		S Pass		
	0-34		F Fail		
	* Sometimes A is denoted by 'D' for distinction				
	<b>Sri Lankan General Certificate of Education 'O' Level (until 2001)</b>				
	<b>Marks %</b>		<b>Grade</b>	<b>Description</b>	
	75 - 100		D	Distinction	
	50-74		C	Credit	
	35 - 49		S	Pass	
	0 - 34		F	Fail	
	<b>Sri Lankan General Certificate of Education Advanced ('A') Level</b>				
<b>Marks %</b>		<b>Grade</b>	<b>Description</b>		
75 - 100		A	Distinction		
65 - 74		B	Very good		
55 - 64		C	Credit		
40 - 54		S	Ordinary pass		
0 - 39		F	Fail		
<b>Admission to University</b>	Entrance to university in Sri Lanka is at A Level standard for a three-year general or four-year honours degree. Candidates are required to have three A Level passes.				
<b>Grading Scale - Higher Education (University)</b>	<b>Bachelor degree</b>				
	<b>Grade</b>		<b>Marks (%)</b>		
	A		70-100		
	B		55-69		
	C		40-45 (Pass)		
	D		30-39		
	E		0-29		
	<b>University of Colombo - Faculty of Science (example of the introduction of a credit weighted GPA)</b>				
	<b>Range of Marks %</b>	<b>Grade</b>	<b>GPA</b>	<b>Description</b>	
	90-100	A+	4.00	Superior	
	80-89	A	4.00	Superior	
	75-79	A-	3.75	Meritorious	
	70-74	B+	3.25	Meritorious	
	65-69	B	3.00	Meritorious	
	60-64	B-	2.75	Adequate	
	55-59	C+	2.25	Adequate	
	50-54	C	2.00	Adequate	
	45-49	C-	1.75	Minimal	
40-44	D+	1.25	Minimal		
30-39	D	1.00	Minimal		
20-29	D-	0.75	Minimal		
0-19	F	0.00	0.00		

Country	Sri Lanka
<b>Grading Scale - Higher Education (University)</b>	<b>Degree classes</b>
	First Class: Minimum overall average of 70%, with an A grade in at least half of the exams and a minimum average of C in the remaining exams.
	Second Class (Upper): Minimum average of 60%, with an A or B grades in at least half the exams and a minimum average grade of C in the remaining exams.
	Second Class (Lower): An overall average of 55%.
	Pass: Overall average of 40% with a minimum grade of C in all exams.

Country	Sudan		
<b>Grading Scale - High School Certificates</b>	A	100-80%	
	B	79-70	
	C	69-60	
	D	59-50	
	49 and below	Fail	
<b>Admission to University</b>	Passes at 50% in the Sudan School Certificate examinations or equivalent certificates qualify candidates for entry to a four-five year general/honours degree in the Sudan, although some institutions require higher marks (70-80%). In competitive areas such as medicine and engineering the minimum percentage required is 83.3% or 74.3% respectively.		
<b>Grading Scale - Higher Education (University)</b>	<b>University of Khartoum</b> (Most widely used system)		
	<b>Range</b>	<b>Grades</b>	<b>Division</b>
	90-100	A+	I
	80-89	A	I
	70-79	B+	II
	60-69	B	II
	50-59	C+	III
	40-49	C	III
	30-39	D	
	0-29	F	

Country	Syria	
<b>Grading Scale - High School</b>	In the literary branch of the baccalaureate the max. mark is 240, with 120 as pass mark. In the scientific branch max. mark is 260, with 104 as pass mark. The final mark in each subject is expressed as a percentage. To be awarded the <b>General Secondary School Certificate</b> students must achieve a minimum of 50% for Arabic and 40% for other subjects.	
	<b>Other grading scales used at intermediate institutions</b>	
	Excellent	85-100%
	Very Good	75-84%
	Good	65-74%
	Pass	50-64%

Country	Syria	
Admission to University	University admission in Syria is on the basis of the General Secondary School Leaving Certificate.	
Grading Scale - Higher Education (University)	Description	Percent
	Honour - al Sharaf	90-100%
	Distinction - al-imitiyâz	80-89%
	Very good - jayyid jiddanr	70-79%
	Good - jayyid	60-69%
	Pass - maqbûl	50-59%
	Fail Less than	49%
*Grading scale valid for undergraduate courses.		

Country	Taiwan	
Grading Scale - High School	Percent	Grade
	90-100	A
	80-89	B
	70-79	C
	60-69	D
	0-59	F (fail)
Admission to University	Admission to a four-year general bachelor degree in Taiwan is primarily on the basis of the Subject Competence Test. If students are not satisfied with the results, they can take the Joint College Entrance Examination (JCEE) which is highly competitive in some areas, for admission by placement.	
Grading Scale - Higher Education (University)	Percent	Grade
	80-100	A
	70-79	B
	60-69	C - Pass*
	0-59	D (Fail)
*At undergraduate level the pass mark is 60%, while at postgraduate level is 70%.		

Country	Tanzania	
Grading Scale - High School Certificates - East African Examinations Council	East African Certificate of Education	
	1 Very good	
	2 Very good	
	3 Credit	
	4 Credit	
	5 Credit	
	6 Credit	
	7 Pass	
	8 Pass	
	9 Fail	
East African Certificate of Education		
A Principal pass		
B Principal pass		
C Principal pass		
D Principal pass		
E Principal pass		
O Subsidiary pass		
F Fail		

Country	Tanzania	
<b>Grading Scale - High School Certificates -National Examinations Council of Tanzania</b>	<b>Certificate of Secondary Education</b>	
	A Principal level pass B Principal level pass C Principal level pass D Principal level pass E Principal level pass S Subsidiary pass F Fail	
<b>Grading Scale - High School Certificates -National Examinations Council of Tanzania</b>	<b>Advanced Certificate of Secondary Education</b>	
	A Principal level pass B Principal level pass C Principal level pass D Principal level pass E Principal level pass F Fail	
<b>Admission to University</b>	CSE (or equivalent), with passes in five appropriate subjects obtained prior to the sitting of the ACSE (or equivalent) and two principal level passes in appropriate subjects at the same sitting, with total points not below 5, based on the scale A=5, B=4, C=3, D=2, E=1, F=0; or two principal level passes (in appropriate subjects) not at the same sitting, provided they are both of grade C or above; or an appropriate equivalent Diploma/Certificate of not less than second class/credit level and approved by the Senate	
<b>Grading Scale - Higher Education (University)</b>	A	5 points
	B+	4 points
	B	3 points*
	C	2 points*
	D	1 point
	E	0 points
	* In general C is considered the pass mark, but, in some cases B might be required.	
	<b>Degree class</b>	
First Class Honours A (5.0- 4.4) Upper Second Class Honours B+ (4.3 - 3.5) Lower Second Class Honours B (3.4 - 2.7) Pass (2.6 - 2.0)		

Country	Thailand	
<b>Grading Scale - High School</b>	<b>Subjects grading</b>	
	<b>Number grade</b>	<b>Description</b>
	4	Excellent
	3	Good
	2	Fair
	1	Pass
	0	Fail



Country	Thailand		
<b>Admission to University</b>	<p>Since 2006 it is compulsory to take the <b>Ordinary National Educational Test (O-NET)</b> and the <b>Advanced National Educational Test (A-NET)</b>, to assess students proficiency in mathematics, Thai language, science, English language and social studies, religion and culture. There are two systems in place to be allowed to University:</p> <ol style="list-style-type: none"> <li>1. The Direct University Admission System: higher education institutions determine their own admission criteria and procedures in certain fields.</li> <li>2. Central University Admission System (CUAS). Redesigned and implemented in 2006, integrates multiple indicators to evaluate student achievement and performance. These include:                             <ol style="list-style-type: none"> <li>1) the overall cumulative grade point average (GPAX)</li> <li>2) the grade point average (GPA) in Grades 10-12 in three to five of the eight subject groups of the core curriculum</li> <li>3) results of the O-NET and/or A-NET Tests.</li> <li>4) Special Programmes and the Quota System apart from the normal admission system, a number of students are also admitted through special programmes and a quota arrangement set by the institution.</li> </ol> </li> </ol>		
<b>Grading Scale - Higher Education (University)</b>	<b>Letter</b>	<b>Descriptive Grade</b>	<b>Grade Points</b>
	A	Excellent	4.0
	B+		3.5
	B	Good	3.0
	C+		2.5
	C	Fair	2.0
	D+		1.5
	D	Poor	1.0
	F		0.0
	<b>Open Universities Grading System</b>		
<b>Ramkhamhaeng University:</b> G = Good P = Pass F = Fail			
<b>Sukhothai Thammathirat Open University:</b> H = Honours S = Satisfactory U = Unsatisfactory			
To obtain a Bachelor degree a CGPA of 2 is the min. requirement. While at Master level a CGPA of 3 is expected to be maintained throughout the course.			

Country	Tonga	
<b>Grading Scale - High School Certificates</b>	<b>Pacific Senior Secondary Certificate</b>	
	Marked on a 9-point scale for each subject, where 9 is the highest mark and 1 the lowest.	
	<b>Grade</b>	<b>Comment</b>
	Grade 1	Excellent standard of achievement
	Grade 2	Very high standard of achievement
	Grade 3	High standard of achievement
	Grade 4	Good standard of achievement
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	Grade 8	Lower level of achievement
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Country	Tonga																													
<b>Grading Scale - High School Certificates</b>	<b>Solomon Islands School Certificate</b> is awarded on a percentage distribution basis. Grades from A to E.																													
	<b>New Zealand University Entrance, Bursaries and Scholarships Examination</b>																													
	A 66-100 B 56-65 C 46-55 D 30-45 E below 30																													
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<b>Admission to University</b>	N.A.																													
<b>Grading Scale - Higher Education</b>	<b>University of the South Pacific - Preliminary/Foundation Programmes</b>																													
	Marked on a 9-point scale, where 9 is the highest mark and 1 the lowest.																													
	<b>Degree and Diploma Programs</b>																													
	<table border="0"> <thead> <tr> <th style="text-align: left;">Pass grades</th> <th style="text-align: left;">Comments</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td></td> </tr> <tr> <td>A</td> <td></td> </tr> <tr> <td>B+</td> <td></td> </tr> <tr> <td>B</td> <td></td> </tr> <tr> <td>C+</td> <td></td> </tr> <tr> <td>C</td> <td></td> </tr> <tr> <td>R</td> <td>(Restricted pass)</td> </tr> <tr> <td>S</td> <td>(Supplementary pass)</td> </tr> <tr> <td>Aeg</td> <td>(Aegrotat pass)</td> </tr> <tr> <td>Comp</td> <td>(Compassionate pass)</td> </tr> <tr> <td colspan="2"><b>Fail grades</b></td> </tr> <tr> <td>D</td> <td></td> </tr> <tr> <td>E</td> <td></td> </tr> <tr> <td>X</td> <td>(Incomplete)</td> </tr> </tbody> </table> <p>*Coursework counts for 40% of the final assessment and examination/s count for 60%.</p>	Pass grades	Comments	A+		A		B+		B		C+		C		R	(Restricted pass)	S	(Supplementary pass)	Aeg	(Aegrotat pass)	Comp	(Compassionate pass)	<b>Fail grades</b>		D		E		X
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Country	Turkey							
<b>Grading Scale - High School</b>	<b>From 1992/93</b>							
	<b>Point</b>	<b>Mark</b>	<b>Letter grade</b>	<b>Final comment</b>				
	85-100	5	A	Very Good (pek iyi)				
	70-84	4	B	Good (iyi)				
	55-69	3	C	Average (orta)				
	45-54	2	D	Pass (geçer)				
	0-44	1	E	Fail (zayıf or noksan)				
	<p><b>Until 1992</b> A 1-10 grading scale was used in senior schools, with a mark of 5 being the minimum pass mark. This system might still be in place at some institutions.</p>							
<b>Admission to University</b>	Admission is centralised and based on Lise Diploması and a Student Selection Examination (OSS). A minimum score of 185 qualifies a student for entry to four-year undergraduate programmes and a score of 160–185 qualifies a student for two year HE programmes.							
<b>Grading Scale - Higher Education (University)</b>	There is no uniform grading system in Turkish higher education. Grading styles and marking standards vary from institution to institution and often differ between faculties within the same institution.							
	<b>Most common grading scales</b>							
	Pek iyi	Very good	9-10	17-20	85-100	85-100	90-100	90-100
	Iyi	Good	7-8	14-16	65-84	70-84	70-89	80-89
	Orta	Average	5-6	10-13	50-64	60-69	60-69	65-79
	Geçer	Pass				50-59	50-59	50-64
	Geçmez	Failure	0-4	0-9	0-49	0-49	0-49	0-49
	<p>Descriptive marks</p> <ul style="list-style-type: none"> <li>• basarili, basarisiz (successful, passing), used when grading is on a pass/fail basis</li> <li>• asagi geçmez (low fail)</li> <li>• noksan (deficient)</li> <li>• pek noksan (very deficient)</li> <li>• zayıf (weak)</li> <li>• pek zayıf (very weak)</li> <li>• yetersiz (insufficient)</li> <li>• vizesiz (without a visa), used when permission to sit the final examination is denied because of poor performance in coursework.</li> </ul>							

Country	Uganda		
<b>Grading Scale - High School Certificates</b>	<b>The Uganda Certificate of Education</b>		
	Grades 1-2 Distinction Grades 3-6 Credit Grades 7-8 Pass Grade 9 Fail		
	<b>Uganda Advanced Certificate of Education</b>		
	2-5	A	Very good
	6-7	B	Good
	8-9	C	Above average
	10-11	D	Average
	12	E	Lowest principal pass
<b>Admission to University</b>	Ordinary minimum requirement of six UCE and two UACE passes.		
	For <b>individual subjects</b> letter grades are used: A more than 70 per cent B 60-69 C 50-59 D 40-49 E 35-39 F 0-34		

Country	United Arab Emirates				
<b>Grading Scale - High School</b>	<i>Tawjihyya or Thanawiyya Al'aama</i> (Secondary School Certificate). • 99% is usually the highest score; • 60% is the average level of achievement; • 70% is usually needed for entry to higher education.				
<b>Admission to University</b>	University admission in the United Arab Emirates is on the basis of the Secondary School Certificate with an overall average mark of 60-80% depending upon the course of study and an English level of IELTS band 5 or equivalent.				
<b>Grading Scale - Higher Education (University)</b>	There is no national grading system in the UAE. Institutions have their own systems. Some use systems like those in the United States of America, but there can be important variations including: • Range of marks within a grade; • Grade required to pass; • Grade required for graduation.				
	<b>Ajman University of Science and Technology</b>				
		<b>Marks</b>	<b>Description</b>	<b>Grade</b>	<b>Points*</b>
		95-100	Excellent with Honour	A+	4.00
		90-94		A	3.5
		85-89	Very good (high)	B+	3
		80-84	Very good	B	2.5
		75-79	Good (high)	C+	2
		70-74	Good	C	1.5
		65-69	Pass (high)	D+	1.00
		60-64	Pass	D	1
	Less than 60	Fail	F	0	
*a GPA of 2 is required to graduate.					

Country	United Arab Emirates		
<b>Grading Scale - Higher Education (University)</b>	<b>American University of Sharjah</b>		
	<b>Grade</b>	<b>Description</b>	<b>Points*</b>
	A	Excellent	4.00
	A-	Excellent	3.70
	B+	Good	3.30
	B	Good	3.00
	B-	Good	2.70
	C+	Satisfactory	2.30
	C	Satisfactory	2.00
	C-	Satisfactory	1.70
	D	Poor	1.00
	F	Fail	0.00
	*a GPA of 2 is required to graduate.		
	<b>Honours categories</b>		
	• Summa Cum Laude: 3.90 GPA		
	• Magna Cum Laude: 3.70-3.89 GPA		
	• Cum Laude: 3.50-3.69 GPA		
	<b>Gulf Medical College for Girls</b>		
	<b>Description</b>	<b>Percentage mark</b>	
	Excellent	85% and above	
	Very Good	75% to 84.9%	
	Good	65% to 74.9%	
	<b>Higher colleges of technology From 2002-03</b>		
	<b>Grade Range Description</b>		
	A 90-100 Achievement outstanding relative to course requirements		
	B 75-89 Achievement is significantly above the course requirements		
	C 65-74 Achievement satisfactorily meets the course requirements		
	D 60-64 Achievement minimally meets the course requirements		
	F 59 or less Achievement does not meet the course requirements		
	P Pass Achievement that meets the course requirements but not computed in the grade point average.		
<b>United Arab Emirates University</b>			
<b>Course grade</b>			
<b>Percentage</b>	<b>Grade</b>	<b>Points</b>	
90-100	A	4.0	
85-89	B+	3.5	
80-84	B	3.0	
75-79	C+	2.5	
70-74	C	2.0	
65-69	D+	1.5	
60-64	D	1.0	
Less than 60	F	0	
<b>Honours categories</b>			
First Class Honours: Grade Point Average (GPA) of 4 points			
Second Class Honours: GPA of at least 3.6			
<b>Diplomas - GPA (2.00 or more is needed to graduate)</b>			
<b>Grade</b>	<b>GPA</b>		
Excellent (A)	3.6-4.00		
Very Good (B)	3.30-3.59		
Good (C)	2.50-2.99		
Pass (D)	2.00-2.49		
Fail or Poor (F)	Less than 2.00		

Country	United Arab Emirates		
<b>Grading Scale - Higher Education (University)</b>	<b>Bachelor Degrees - GPA (1.75 or more is needed to graduate)</b>		
	Grade	Description	Points
	Excellent (A)	3.60-4.00	3.60-4.00
	Very Good (B)	3.00-3.59	3.00-3.59
	Good (C)	2.00-2.99	2.50-2.59
	Pass (D)	1.75-1.99	2.00-2.49
	Fail or poor (F)	Less than 1.75	Less than 2.00
	<b>Master Degrees - GPA (3.00 or more is needed to graduate)</b>		
	Grade	GPA	
	Excellent (A)	3.70-4.00	
	Very Good (B)	3.30-3.69	
	Good (C)	3.00 – 3.29	
	Pass (D)	Less than 3.00	
	<b>Zayed University</b>		
	Grade	Quality points	Description
	A	4.0	Outstanding accomplishment
	A-	3.7	
	B+	3.3	
	B	3.0	Above acceptable standards
	B-	2.7	
C+	2.3		
C	2.0	Appropriate level in basic learning outcomes	
C-	1.7	Deficient	
D+	1.3		
D	1.0		
F	0.0	Failure to meet course requirements.	

Country	Uruguay		
<b>Grading Scale - High School</b>	N. grade	Description	Equivalent
	12	Sobresaliente	Excellent
	11	Muy destacado	Excellent minus
	10	Destacado	Very good class
	9	Muy bueno	Very good
	8	Ampliamente bueno	Very good minus
	7	Bueno	Good class
	6	Satisfactorio	Satisfactory
	5	Casi aceptable	Borderline
	4	No aceptable aun	Fail
	3	No conforma	Fail
	2	Insuficiente	Fail
1	Totalmente insuficiente	Fail	
<b>Admission to University</b>	N.A.		
<b>Grading Scale - Higher Education (University)</b>	Marks are expressed on an absolute scale 1 (lowest) -12 (highest), with 5 as the minimum pass-mark.		

Country	United States		
<b>Grading Scale - High School</b>	<p><b>Letter grades</b>                      A Excellent                      B Good                      C Average                      D Poor                      F Fail</p> <p><b>Percentage grades</b>                      90-100% Excellent                      80-90% Good                      70-80% Average                      60-70% Poor                      Below 60% Fail</p> <p><b>Number grades</b>                      3.5-4.0 Excellent                      3.0-3.4 Good                      2.0-2.9 Average                      1.0-1.9 Poor                      Below 1.0 Fail</p>		
<b>Admission to University</b>	<p>In addition to the High School Diploma (or General Education Development (GED) programme as substitute credential), many universities in the US require the SAT Reasoning Test and Subject Tests or ACT for entry to the first year of a broadly based four year degree. Institutions of a high standing would expect Honours and College Preparatory courses to be taken in high school; they would expect a combined SAT score of around 1,800 or above.</p>		
<b>Grading Scale - Higher Education (University)</b>	<b>Letter</b>	<b>Description</b>	<b>GPA*</b>
	A	Excellent	4.0
	B	Good	3.0
	C	Average	2.0
	D	Pass	1.0
	F	Fail	0
	* Usually a cumulative GPA of 2 is needed to graduate.		
	<b>Honours</b>		
Cum Laude, Magna Cum Laude and Summa Cum Laude to show high levels of academic achievement, based on the cumulative grade point average.			
<b>Master and Doctoral dissertations:</b> Just verbal evaluation: "honours", "pass", or "fail".			

Country	Venezuela		
<b>Grading Scale - High School</b>	<b>Traditional Grading</b>	<b>Revised Grading</b>	<b>Comment</b>
	16-20	8-9	8-9
	13-15	6-7	Good
	10-12	4-5	Fair
	1-9	1-3	Failure
<b>Admission to University</b>	<p>Admission to university level requires students to have obtained the Bachillerato with the minimum mark of 10, and sit the <i>Prueba de Aptitud Académica</i> (Aptitude test).</p>		

Country	Venezuela			
<b>Grading Scale - Higher Education (University)</b>	<b>Most frequently used grading scales</b>			
	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Comment</b>
	16-20	16-20	8 to 9	Excelente (Excellent)
	13-15	14-15	7	Bueno (Good)
	10-12	10-13	5-6	Satisfactorio (Fair)
	1-9	1-9	1-4	Deficiente (Fail)
	<b>Percentage grade</b>		<b>Comment</b>	<b>Translation</b>
	91-100		Excelente	Excellent
	81-90		Sobresaliente	Outstanding
	71-80		Distinguido	Very good
	61-70		Bueno	Good
	50-60		Satisfactorio	Average
	37-49		Deficiente	Low
	25-36		Deficiente	Fail
	13-24		Muy Deficiente	Fail
1-12		Muy Deficiente	Fail	
<b>Universidad Simón Bolívar</b>				
<b>Mark</b>		<b>Description</b>		
4.0-5.0		Excellent		
3.3-3.9		Good		
3.0-3.2		Fair		
2.8-2.9		Poor		
1.0-2.7		Fail		

Country	Vietnam		
<b>Grading Scale - High School</b>	<b>Number grade</b>	<b>Descriptive grade</b>	<b>English</b>
	8.0-10	Gioi	Excellent
	6.5-7.5	Kha	Good
	5.0-6.0	Trung Binh	Average
	under 5	Yeu Kem	Weak Poor
<b>Admission to University</b>	Admission is made on the basis of completed upper secondary education and a national entrance examination.		
<b>Grading Scale - Higher Education (University) - Undergraduate</b>	<b>Number grade</b>	<b>Descriptive grade</b>	<b>English</b>
	9-10	Xuat Sac	Outstanding
	8-9	Gioi	Excellent*
	7-8	Kha	Good
	6-7	Trung Binh Kha	Fairly good
	5-6	Trung Binh	Average
	4-5	Yeu	Weak
	below 4	Kem	Poor
	*Generally students from the national universities such as the Vietnam National Universities in Hanoi and in Ho Chi Minh City rarely receive grades in the range of 8-10.		
	<b>Degree types</b>		
<b>Associate Degree (Cao Dang):</b> first level university qualification awarded after three years of study. <b>Tot Nghiep Dai Hoc</b> (Degree) is comparable to a British Bachelor (Honours) degree and is awarded after four to six years of study.			



<b>Country</b>	<b>Zimbabwe</b>			
<b>Grading Scale - High School</b>	From 2003 Secondary school exams was centralised and are now administered by the Zimbabwe Schools Examination Council (ZIMSEC).			
	Grading scale from A to F for Ordinary ("O") Level and Advanced ("A") Level. Highest on scale: A Pass/fail level: E for "A" Level and D for "O" Level. Lowest on scale: F			
<b>Admission to University</b>	Admission for three and four-year degrees is based on five O/GCE passes in English, mathematics and three other subjects unless specified by a university plus two A/GCE passes in relevant subjects. A relevant Higher National Diploma may also be considered.			
<b>Grading Scale - Higher Education (University)</b>	<b>Public universities - Undergraduate programmes (except for medicine)</b>			
	<b>Classification</b>	<b>Abbreviation</b>	<b>Percentage range</b>	
	First Division	1	75-100%	
	Upper Second Division	2.1	65-74%	
	Lower Second Division	2.2	60-64%	
	Third Division	3	50-59%	
	Fail	F	below 50%	
	<b>Classification Grade</b>	<b>Abbreviation</b>	<b>Letter grade</b>	<b>Percentage range</b>
	First Division	1	A+	90%-100%
			A	85%-89%
			A-	80%-84%
	Upper Second Division	2.1	B++	75%-79%
			B+	70%-74%
	Lower Second Division	2.2	B	65%-69%
			B-	60%-64%
			Third Division	3
			C	50%-54%
	Borderline Fail**		D	45%-49%
	Fail**		E	40%-44%
	Totally inadequate**		F	0%-39%
**Used for individual subject grades				
<b>Private universities – Africa University</b>				
<b>Percentage</b>	<b>Letter grade</b>	<b>GPA</b>		
85%-100%	A	4.0		
80%-84%	A-	3.8		
75%-79%	B+	3.5		
70%-74%	B	3.2		
65%-69%	B-	2.9		
60%-64%	C+	2.6		
55%-59%	C	2.3		
50%-54%	C-	2.0		
40%-49%	D	1.0		
0%-39%	F	0.0 ( fail- no supplementary exam)		

Country	Zimbabwe		
<b>Grading Scale - Higher Education (University)</b>	<b>General and Bachelor Honours degrees</b>		
	<b>Classification</b>	<b>Min. CGPA</b>	<b>Max CGPA</b>
	First Class	3.65	4.00
	Second Class Upper Division	3.20	3.64
	Second Class Lower Division	2.80	3.19
	Third Class /Pass**	2.00	2.79
	** For Bachelor Honours degree programs that do not have a general degree option.		
	<b>Solusi University</b>		
	<b>Letter grade</b>	<b>GPA awarded</b>	
	A	4.00	
	A-	3.66	
	B+	3.33	
	B	3.00	
	B-	2.66	
	C+	2.33	
	C	2.00	
	<b>Postgraduate degree and diploma - General</b>		
	<b>Classification</b>	<b>Percentage range</b>	
	Distinction	75%-100%	
	Honours	65%-74%	
Pass	50%-64%		
Fail	Below 50%		

## CHAPTER 3

### CONCLUSIONS AND GOOD PRACTICES

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As already anticipated in the introductory paragraphs (see § 1.3.), in the data analysis phase, it emerged that the majority of ENIC-NARIC centres does not carry out any grade conversion procedures. In the light of this evidence, we decided to further investigate the issue in order to understand the causes of this phenomenon. In the months of July/August the nineteen ENIC –NARIC centres that at first declared not to carry out any grade conversion, were asked to answer the following questions:

- Are there any reasons why you have not adopted grade conversion procedures so far?
- Are such procedures carried out by any other institutions in your country?
- With a look to the future, are you planning to implement grade conversion procedures?

We received 14 answers to these second round of queries and 13 centres out of 14 answered that they are not interested in adopting any conversion procedures and only 1 centre declared to be in the process of conceiving a possible conversion procedure, the type of which remains at present still undefined.

The general feeling emerged from the answers is that grades are considered highly sensitive indicators of an evaluation given in a certain cultural context and, for this reason, extremely difficult to convert. Many conveyed the opinion that a mark can have very different meanings depending on the qualification and mathematical equivalence would not reflect the cultural complexity behind it, leading to a too simplistic 'translation' of the mark of origin.

Therefore, grade conversion seems to be a task resting in the hands of HEIs or professional bodies, i.e. the final receiver of the foreign credentials.

Another opinion that was portrayed in the feedback was the relevance attached to the level of the foreign qualification assessed rather than to the grades. A few

centres stressed that, after working on their respective National Qualification Frameworks, they tend to compare qualification looking at the level they belong to and to give less importance to the actual marks.

Finally, one centre highlighted that the implementation of grade conversion procedures would be too time-consuming and would increase the administrative burden of the centres.

Considering the outcomes summarised above, the present research pointed out that grade conversion is still perceived as a too 'delicate' issue to be dealt with at ENIC-NARIC centres, which still feel do not have the adequate tools – both in terms of infrastructure and know-how - to carry it out.

This is exactly the reason why, we would like to close the present paper looking at a positive example that, despite remaining an isolated case, surely does represent stimulus for future work.

The frequency distribution of grades (see also § 1.1) seems to be the only applied method that attempts to take a snapshot the cultural diversity behind each mark. The method is based on the collection of statistical data of the frequency of occurrence of a certain grade in a certain qualification in a specific country, actually, the only necessary parameter to understand the weight of each grade in each country and to match them correctly when evaluating them.

In this perspective, the availability of information on the percentage distribution of grades is of great importance, since it gives the opportunity to credential evaluators convert grades fairly. The cultural value attributed to a mark becomes a tool to understand its "weight" in the grading scale of reference. For instance, in the Netherlands the top marks (9 and 10) are assigned very rarely. This custom dates back to the 19th century, when the scale from 1 to 10 was officially introduced and it was believed that 10 represented the utter perfection and therefore, it was regarded as blasphemous to reward with 10 the achievement of ordinary human beings. Nowadays, after the advent of multiple-choice testing, such marks have become more common, but they are still very rarely given in oral examinations or essays, presentations and dissertations.

In other countries, such as the US, there is the opposite trend: high grades are given very often - surely more often than in the Netherlands - to reward students and to encourage them, therefore the occurrence of the top grades is by far more common than in the Netherlands.

Despite being a potentially valid method, the percentage frequency of grades raises some issues. For instance, frequency distribution is recorded in different ways depending on the country of origin: sometimes the frequency of occurrence of a single grade is recorded, while in some other cases only the frequency of occurrence of a grade range is taken into account.

Furthermore, these data are available in a very small number of countries, while in many others the collection of such statistical data remains an unknown practice.

It is our hope that, in the light of the results and of the needs emerged, this publication is going to foster debate among the ENIC-NARIC centres and to encourage further research on the grading scale conversion procedures.