



**Bologna Thematic Peer Group B on Key Commitment 2:
National Legislation and Procedures
compliant with the Lisbon Recognition Convention**



Final Conference of the TPG-LRC project

Recognition in the European Higher Education Area: outlining the way forward

25 May 2021

9:30-12:45 Central European Summer Time (online)

After the [EHEA Ministerial Conference](#) hosted by Italy in November 2020, the Ministers of Education of the 49 countries members of the European Higher Education Area jointly signed the [Rome Communiqué](#), setting the vision for the future of the EHEA in the coming years.

The Rome Communiqué affirms the willingness to strengthen the implementation of the Council of Europe/UNESCO Lisbon Recognition Convention (LRC). In line with the LRC principles, the Communiqué envisages a number of points relevant for recognition of qualifications, such as mobility of staff and students, quality education, ethics, transparency and integrity in education, flexible and open learning paths, including those leading to micro-credentials, digitalisation, qualification frameworks, automatic recognition of academic qualifications and periods of study within the EHEA, practices to ensure fair recognition of qualifications held by refugees, such as the European Qualifications Passport for Refugees.

Starting from the vision and contents outlined in the Communiqué, this virtual Final Conference of the project TPG-LRC consists of two main parts:

- The **first part** is a panel discussion of experts and stakeholders **outlining a shared vision and the way forward for recognition in the EHEA**.
- The **second part** presents an **overview of tools, experiences and good practices to pursue the outlined vision**. A special focus will be given to outcomes and reflections developed in the framework of the TPG-LRC project and other projects funded under the EHEA call as well in the framework of the Bologna Process.



Co-funded by the
Erasmus+ Programme
of the European Union

In the framework of the project: Thematic Peer Group on the implementation of the Lisbon Recognition Convention in EHEA countries.



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Draft Agenda

25 May 2021

online

CEST (Central European Summer Time)

9:20	Online platform is open for everyone to connect
9:30	Welcome addresses and presentation of the event - <i>Chiara Finocchietti (Italy), Linda Pustina (Albania) and, H�el�ene Bekker (France), Co-chairs of Thematic Peer Group B on the Lisbon Recognition Convention</i>
FIRST PART – OUTLINING A SHARED VISION AND WAY FORWARD	
9:45	Fair recognition of qualifications in the European Higher Education Area Panel discussion with experts and stakeholders involved in the recognition process: - <i>Jakub Grodecki, Vice President of the European Student Union (ESU)</i> - <i>Luca Lantero, President of the Lisbon Recognition Convention Committee</i> - <i>Jenneke Lokhoff, President of the ENIC Network</i> - <i>Tia Loukkola, Director of Institutional Development at the European University Association (EUA)</i>
SECOND PART – TOOLS, EXPERIENCES AND GOOD PRACTICES	
10:30	LRC principles in practice: how-to-guides and tools TPG-LRC project main outcomes: <ul style="list-style-type: none">• Information provision on recognition of qualifications targeted to higher education institutions – <i>Helene Peterbauer, EUA</i>• Substantial differences in theory and in practice – <i>Silvia Bianco, CIMEA, Italy</i>• Golden rules on academic qualification recognition for students in the EHEA – <i>Pegi Pavletić, ESU</i>
10:50	coffee break
11:00	Flexible learning paths and micro-credentials: should we recognize them? Highlights from the MICROBOL project in an Oxford-Style Debate - Chair: <i>Magalie Soenen, Ministry of Education of the Flemish Community of Belgium, MICROBOL project coordinator</i> - No, we should not: <i>Peter van der Hijden, Higher Education Strategy, MICROBOL expert</i> - Yes, we should: <i>Frederik De Decker, Ghent University, MICROBOL expert</i>



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11:20	Digitalization, interoperability and automatic recognition: where do we stand? The DEQAR CONNECT project experience <ul style="list-style-type: none">- Chair: <i>Colin Tück, European Quality Assurance Register (EQAR)</i>- Experience from an ENIC-NARIC centre: <i>Nathalie Thiello, France Éducation internationale</i>
11:40	Compliance with the LRC: the role of peer support The approach of the TPG-LRC and I-Comply projects <ul style="list-style-type: none">- TPG-LRC PLAs: <i>Silvia Bianco, CIMEA, Italy</i>- Outcomes of the I-Comply project: <i>Bas Wegewijs, NUFFIC, The Netherlands</i>
12:00	Recognition of refugee qualifications without documentation: is it possible? Evidence from the European Qualifications Passport for Refugees project <ul style="list-style-type: none">- Chair: <i>Katia Dolgova-Dreyer, Council of Europe</i>- A University perspective: <i>Silvia Serreli, University of Sassari, Italy</i>- Experience from an ENIC-NARIC centre: <i>Hélène Bekker, France Éducation internationale</i>- A national authority perspective: <i>Frédérique Pharaboz, Ministry of Interior, France</i>
12:20	Concluding remarks
12:45	end of the meeting

