



SUBSTANTIAL DIFFERENCES

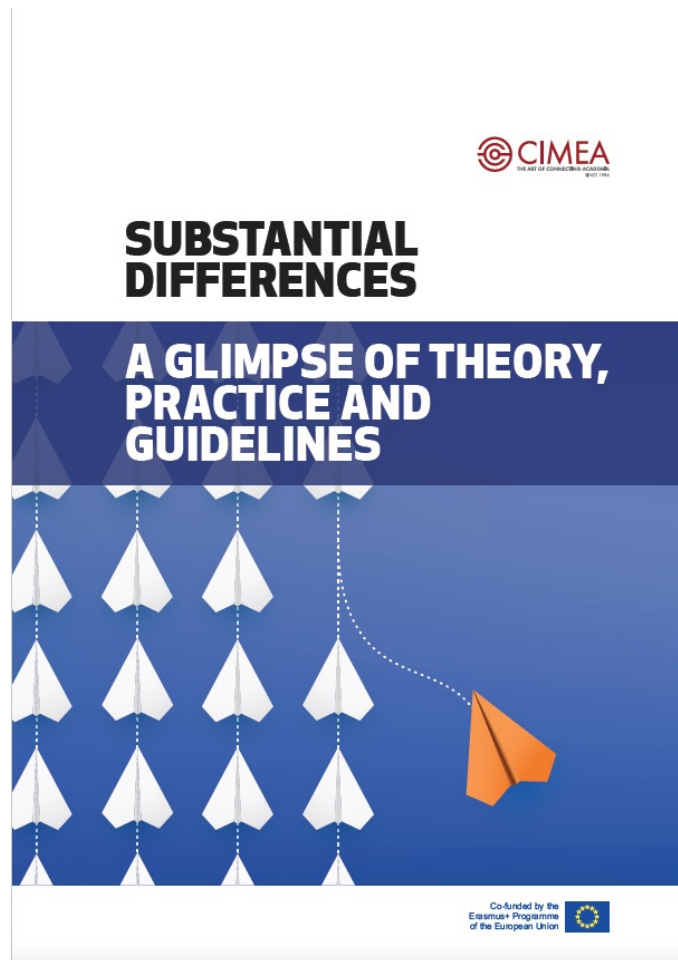
A glimpse of theory,
practice and guidelines

Silvia Bianco

TPG-LRC final conference
25.05.2021



THEORY



- ▶ CONCEPT OF SUBSTANTIAL DIFFERENCE AND ITS DEFINITION IN THE RECOGNITION CONVENTIONS
- ▶ EAR MANUAL
- ▶ MONITORING EXERCISE OF THE LISBON RECOGNITION CONVENTION COMMITTEE



- ▶ ELEMENTS OF A QUALIFICATION
(level, workload, profile, learning outcomes, quality)
- ▶ HOW TO IDENTIFY SUBSTANTIAL DIFFERENCES
 - ▶ key information of the qualification
 - ▶ the structure of the foreign higher education system
 - ▶ the modality of achievement of the qualification
- ▶ USE CASES

PRACTICE





GUIDELINES



► WOULD THE QUALIFICATION THAT THE APPLICANT HAS OBTAINED ENABLE HIM/HER TO SUCCESSFULLY FOLLOW A GIVEN STUDY PROGRAMME OR SUCCESSFULLY PERFORM A GIVEN EMPLOYMENT?

HIGH LEVEL

SUBSTANTIAL

MEDIUM LEVEL

SUBSTANTIAL DEPENDING ON
THE AIM OF RECOGNITION

LOW LEVEL

NOT SUBSTANTIAL



Thank you!

s.bianco@cimea.it

@CIMEA_Naric

www.cimea.it