

Bologna Thematic Peer Group B on Key Commitment 2: National legislation and procedures compliant with the Lisbon Recognition Convention

TPG-LRC CoRE project

Peer Learning Activities on digital solutions for the recognition agenda

Output phase

Online, 7 December 2023 | 11:00-13:00 (CEST)

[Zoom link](#)

The third PLA in this series will examine the output phase of the recognition process, specifically focusing on the issuance and delivery of recognition statements to applicants and other stakeholders. In line with its predecessors, this PLA aims to equip participants with practical experience and theoretical underpinnings to identify the most suitable digital solutions for supporting national-level recognition processes in accordance with the Lisbon Recognition Convention (LRC).

Following a **brief introduction**, the session's initial focus will shift to national experiences related to issuing recognition statements, particularly the processes involved in identifying and implementing effective digital solutions for the output phase. This includes a **presentation by the Norwegian ENIC-NARIC about their system and recognition statements**. It will examine how chosen digital solutions address the needs of applicants, institutions, and other stakeholders. In addition, it will consider factors such as stakeholder acceptance, data integrity and security, legal compliance and interoperability (such as, in the Norwegian case, with national e-ID and digital mailbox structures).

Next, a dedicated session for structured **group discussion** will provide participants with an opportunity to engage in collaborative discussions around digital solutions for the output phase of the recognition process, drawing upon their combined expertise in policy and practical experience in developing systems for recognition output. This exchange will focus on exploring the considerations and complexities involved in implementing these solutions, as well as sharing best practices and potential strategies for navigating these.

The session concludes with a look towards the future, specifically on further **enhancing the data maturity of recognition statements**. A pilot project dedicated to this aim will be presented, highlighting the potential advantages of such an approach.

10:50 – 11:00	Online platform is open for everyone to connect
11:00 – 11:10	<p>Welcome and introduction and scope of the project and the PLA</p> <ul style="list-style-type: none"> • <i>Elisa Petrucci, CIMEA – ENIC-NARIC Italy</i> • <i>Evelien Willems, Nuffic – ENIC-NARIC Netherlands</i>

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11:10 – 11:50	<p>The Norwegian solution for digital recognition statements: Issuing and sharing recognition output through the eSam case handling system</p> <ul style="list-style-type: none"> <i>Marte H. Moe and Mirela Cacan, Norwegian Directorate for Higher Education and Skills (HK-dir) – ENIC-NARIC Norway</i> <p>Presentation and Q&A session</p>
11:50 – 12:00	Health break
12:00 – 12:40	Structured discussion among participants
12:40 – 12:55	<p>Recognition statements as structured data & verifiable credentials – brief introduction to the new DigiLink project</p> <ul style="list-style-type: none"> <i>Evelien Willems, Nuffic – ENIC-NARIC Netherlands</i>
12:55– 13:00	Wrap up and conclusions

Questions for the open discussion:

- What challenges and solutions have you encountered in developing digital solutions for the issuance and delivery of recognition statements at the national level?
- How do you tailor these solutions to meet the needs of stakeholders?
- What good practices can you share for ensuring successful implementation?

Further information on the PLAs on digital solutions for the recognition agenda

In the framework of the Erasmus+ co-funded project TPG-LRC Constructing Recognition in the EHEA - TPG-LRC CoRE, a series of three Peer Learning Activities (PLAs) on digital solutions for the recognition agenda are organised online. The PLAs serve a twofold objective: first, to offer TPG B members an opportunity for exchange and dialogue on experiences developed at national level, in the spirit of underpinning peer support that characterises the work of the Peer Group. Second, to gather useful input for a publication on digitalisation to be developed within the project, intended as a blueprint of TPG B members' experiences towards the use of digital solutions to support the recognition process in line with the Lisbon Recognition Convention.

The three PLAs are organised addressing the three phases of the credential evaluation process: **input** (submission of data from applicants), **throughput** (process data received by applicants), and **output** (delivery of the outcome of the assessment).

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