

Outcomes of the I-Comply project

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The peer factor

- Peer support
- Peer review
- Peer counselling



1. The competence of authorities

- Webinars used much more extensively for training and interaction;
- Training for new admissions officers
- Creation of a national admissions officers networks.



Jenneke Lokhoff @JennekeLokhoff · Mar 2, 2020

At the inaugural conference of the new Ukrainian Recognition network #UaReNet in Kiev: 76 institutions will join the new network today. Now the opening remarks by Vice minister of education Yehor Stadnyi and Viktoriya Seryienko



2.1 Legal provisions

National structures based on a clear division of roles and responsibilities of the competent authorities

- Legal reform in Lithuania;
- Legal task provided to Dutch ENIC/NARIC.

WILLEM-ALEXANDER,
BIJ DE GRATIE GODS,
KONING DER NEDERLANDEN,
PRINS VAN ORANJE-NASSAU,
ENZ. ENZ. ENZ.

2.2 Substantial Differences

Concept of substantial difference, referring to 5 elements of qualification

- In draft text of new regulation;
- Discussed in webinars with admissions officers;
- National guidelines developed on good practice.

Element of qualification	Definition	Possible substantial difference
Level		
Quality		
Profile		
Learning outcomes		
Workload		

2.3 Automatic recognition (AR)

Clarify and apply AR

- Publication: the triangle of AR;
- Benelux-Baltics agreement;
- Database of access qualifications;
- Kwalifikator (online database);
- Use of qualification frameworks for a simplified procedure.

Check online how foreign diplomas are recognized in Poland

KWALIFIKATOR is a database that allows you to automatically check the recognition of education diplomas obtained abroad. It allows to assess the level of education and to learn how a given foreign diploma or degree is recognised in Poland on a legal basis.

The result - a *recognition statement* - can be saved as a PDF file. It contains the signature of NAWA.

The tool is available both in Polish and English. The resources cover a wide range of qualifications from other countries.

We hope that KWALIFIKATOR will facilitate assessment of foreign diplomas and enable holders of foreign diplomas to easily check possible paths.

The user guide for KWALIFIKATOR can be found [here](#).

Go to the system



3. Information provision & transparency

Update information on national ENIC-NARIC website (quick win) and encourage HEI to provide clear information.

- Monitoring of websites HEI;
- Making national ENIC-NARIC website more attractive.



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5. Implementation ESG standard 1.4

Collaboration between ENIC-NARIC, national QA agency and HEI to implement ESG 1.4

- Webinars for HEIs by ENIC-NARIC and national QA agency;
- Examples of 'bad practice' used as a starting point to address students concern;



General conclusions

- Recognition is evolving all the time;
- It needs continuous attention and reshaping to meet societal demands.





Questions?

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