

**BOLOGNA TPG B ON KEY COMMITMENT 2:
NATIONAL LEGISLATION AND PROCEDURES COMPLIANT
WITH THE LISBON RECOGNITION CONVENTION**

Peer learning activity on achieving automatic recognition

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2015 Yerevan Communiqué

By **2020** we are determined to achieve an EHEA where our common goals are implemented in all member countries to ensure trust in each other's higher education systems; **where automatic recognition of qualifications has become a reality** so that students and graduates can move easily throughout it; where higher education is contributing effectively to build inclusive societies, founded on democratic values and human rights; and where educational opportunities provide the competences and skills required for European citizenship, innovation and employment.

2018 Council Recommendation on promoting automatic mutual recognition

Automatic mutual recognition of a qualification: the right for holders of a qualification of a certain level that has been issued by one Member State to be considered for entry to a higher education programme in the next level in any other Member State, without having to go through any separate recognition procedure. This shall not prejudice the right of a higher education institution or the competent authorities to set specific evaluation and admission criteria for a specific programme. It does not prejudice the right to check, if the qualification is authentic and, in case of an upper secondary education and training qualification, if it really gives access to higher education in the Member State of issuance or, in duly justified cases, if the granted qualification meets the requirements for accessing a specific higher education programme in the receiving Member State.

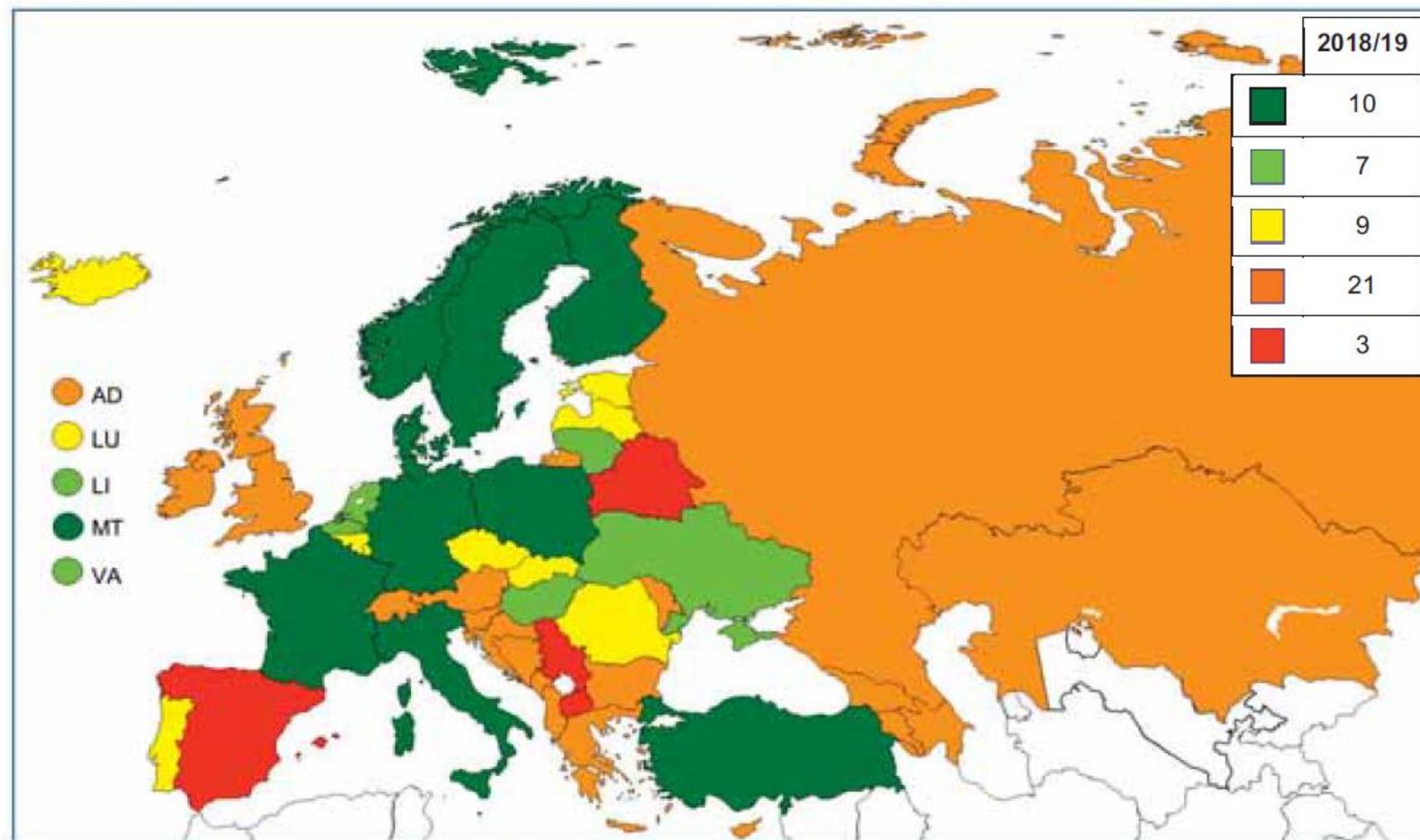
The PfG recommends to EHEA Ministers:

- to **review national legislation** [and] to modify such legislation in case it violates the principles of the LRC
- to advise credential evaluators in HEIs on properly implementing the LRC [...] through **wide dissemination of targeted information**
- to ensure that the **four-month maximum time limit** for recognition processes is adhered to in practice
- to oblige competent recognition bodies to implement a **system of free appeals to recognition decisions** and to ensure that appeals are decided within a reasonable time limit
- to **support the role of QA** assessing recognition processes in HEIs

Source: Report by the EHEA
Pathfinder Group on Automatic
Recognition, 2015, p. 7

Is a Bachelor a Bachelor?

Figure 3.8: Scorecard indicator n°8:
System level (automatic) Recognition for academic purposes, 2018/19

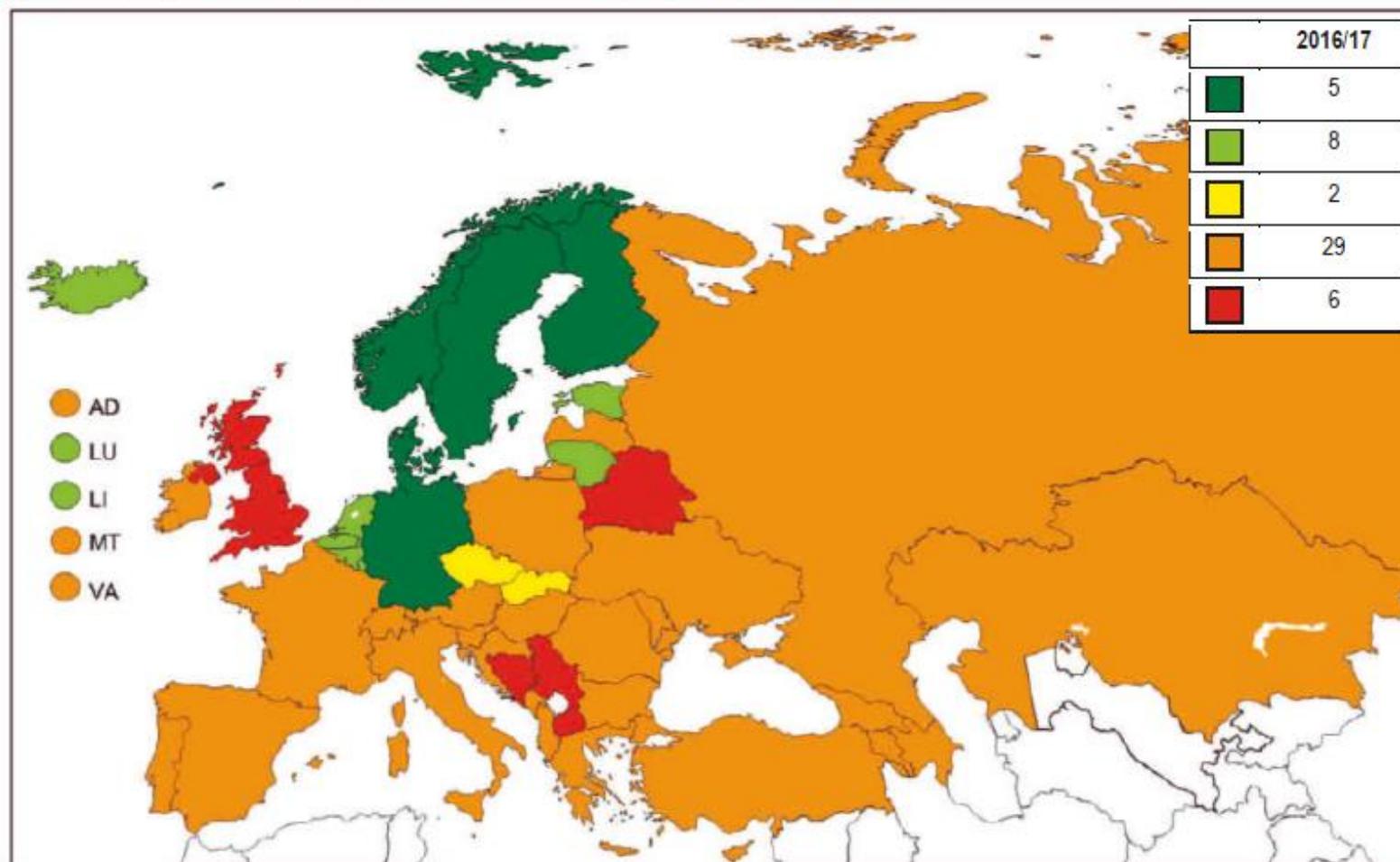


Source: Bologna Process Implementation Report, 2020, p. 87

Source: BFUG data collection.

Progress, but still a long way to go

Figure 4.17: Scorecard indicator n°8:
System level (automatic) recognition for academic purposes, 2016/17



Source: Bologna Process Implementation Report, 2018, p. 148

Source: BFUG data collection.

3 subtopics for today:

- **Online tools to foster automatic recognition**
- **Bilateral and/or multilateral agreements**
- **Generic advice - not binding - for specific qualifications**

Tell us about yourself:

- 1) Who you are
- 2) Your motivation to participate in this PLA

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