Implementation of Key Commitment 2 from the perspective of the Thematic Peer Group B





1st TPG B on LRC meeting 20.02.2025 Chiara Finocchietti



Structured peer support approach



Adopted with the **Paris Communiqué:**

"a <u>structured peer support</u> <u>approach</u> based on solidarity, cooperation and mutual learning"



Reconfirmed in the Rome Communiqué:

"ask the BFUG to continue to employ the peer support method"



Tirana communiqué

"important contribution of the Thematic Peer Groups"



Coordinated by the **Bologna Implementation Coordination Group**(BICG)



Implemented through the
Three Peer Groups (TPGs)
Working on the 3 Bologna key
commitments



TPG B on LRC: key commitment 2 National legislation and

procedures compliant

with the LRC)







Tirana Communiqué

The 2024 Bologna **Process** Implementation Report confirms and illustrates the still incomplete uneven implementation of these key commitments, but also the important contribution of the Thematic Peer Groups under the guidance of the Bologna Implementation Coordination Group in improving the situation. Therefore, we commit to ensuring that we have, or will devise, and will publish appropriate action plans to address any remaining implementation gaps, and to promoting knowledge-sharing activities related to the EHEA"

(The Tirana Communiqué, 2024).

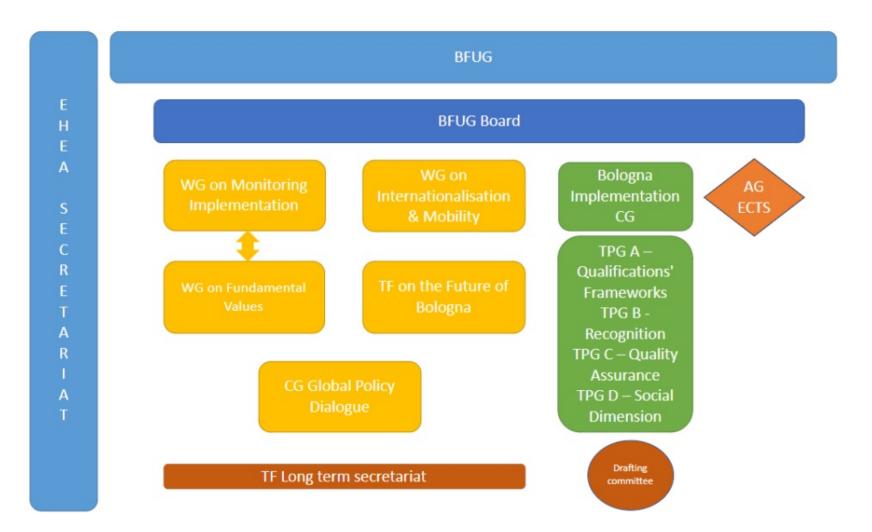


https://ehea.info/Download/Tirana-Communique.pdf

https://op.europa.eu/en/publication-detail/-/publication/54542f20-1986-11ef-a251-01aa75ed71a1/language-en



BFUG Working structures



EHEA website



Peer Support Approach

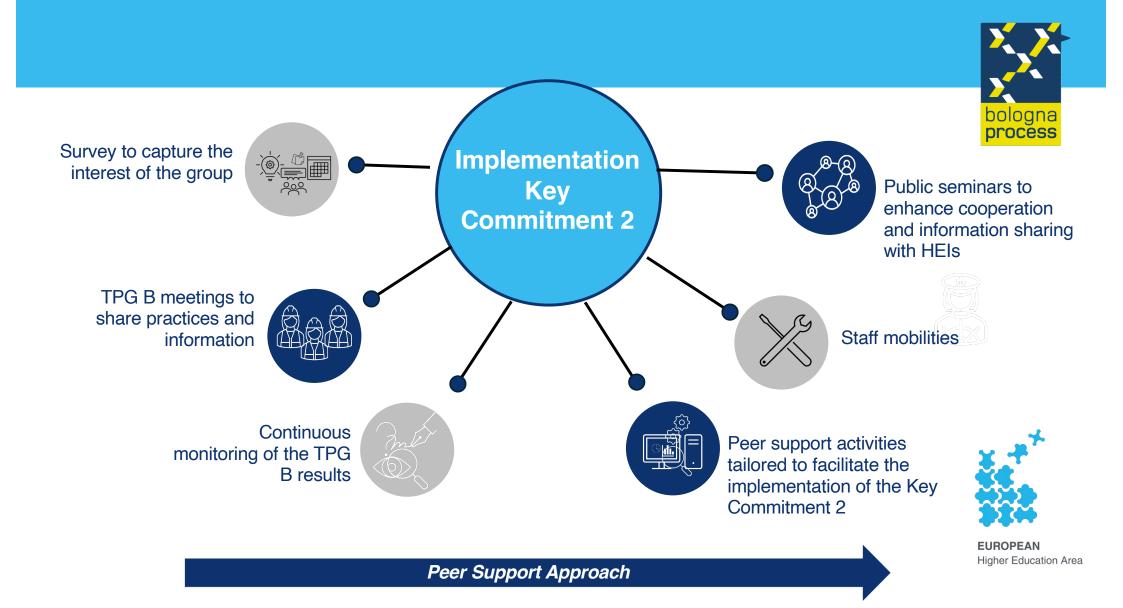




Co-chairs Italy, France, Ukraine

Members (44 – 38 countries; 6 consultative members)

Albania; Andorra; Armenia; Austria; Bosnia and Herzegovina; Bulgaria; EUA; Council of Europe; Croatia; Czech Republic; Denmark; EQAR; EURASHE; Estonia; ESU; Finland; France (Co-chair); Georgia; Germany; Greece; Holy See; Hungary; Ireland; Italy (Co-chair); Kazakhstan; Liechtenstein; Latvia; Malta; Republic of Moldova; Montenegro; Netherlands; Norway; Poland; Romania; San Marino; Slovakia; Slovenia; Spain; Sweden; Switzerland; Turkiye; Ukraine (Co-chair); UNESCO; United Kingdom - Scotland





TPG B - 6 Specific thematic indications



- Optimizing the potential of digital technology; impact of digital transition on higher education in the EHEA, including AI, and with regard to the key commitments and the use of Bologna Process tools.
 - Including digital means to countering education fraud, thus, contribute to fostering ethics, transparency, and integrity in education.
- Recognition of alternative pathways.
- · Achieving automatic recognition.
- Establishing the distribution of work and responsibilities among the competent institutions that have the right knowledge and capacity to carry out recognition procedures.
- Ensuring fair recognition of qualifications held by refugees.
- Establishing the legal framework to allow the implementation of the LRC and synergies with the Global convention on Recognition of qualifications and second generation.



<u>https://ehea.info/page-peer-group-B-LRC</u> (The Tirana Communiqué, 2024).



TPG B - Timeline





| Type of activity | Time | Main objectives |
|---|---|--|
| Survey to capture the interest of the group | December 2024 – February 2025 | Capture the state of the art of the 6 specific thematic indications at a national level. Sub-topics within the 6 thematic indications which TPB B members are willing to work on. |
| 6 TPG B meetings | 20 February 2025 (in presence) June 2025 (online) February 2026 (online) May 2026 (in presence) October 2026 (online) January 2027 (in presence) | Sharing information, practices, new developments and peer support activities on specific thematic indications for TPG B to foster implementation of LRC at national level. |
| Monitoring of the TPG B results | Mid-term survey: February – May 2026 Final survey: January – May 2027 | Monitor the extent to which the TPG B activities are contributing to the implementation of the LRC at a national level. |





TPG B - Timeline

| Type of activity | Time | Main objectives |
|-------------------------|--|---|
| Peer support activities | May 2026 - January 2027 (in conjunction with the TPG B meetings in presence) | In smaller groups on to facilitate exchange of practices and factors to foster the implementation of the LRC at a national level. |
| Staff mobilities | November 2025 – April 2027 | Acquire practical information and sharing of practices in line with the 6 specific thematic indications. Participants selected through a call for applications. |
| Online seminars | January 2027 | Organisation of 4 online seminars on the topics of automatic recognition, alternative pathways including micro-credentials, transnational education and digital transition on higher education. |



Different types of cooperation







HEIs, competent authorities and actors involved in recognition



Public seminars













CG GPD









Main objectives

- Sharing TPG-LRC CoRE and IN-GLOBAL projects' results.
- Promote dialogue with other macro-regions.
- Built on the work done during the previous mandate for the activities until 2027.
- Facilitating reflections on the future of higher education, both from the regional and the global perspective.





Erasmus+ project (submitted under EHEA-NARIC call 2024)

Fostering LRC implementation in the EHEA – TPG - LRC Plus

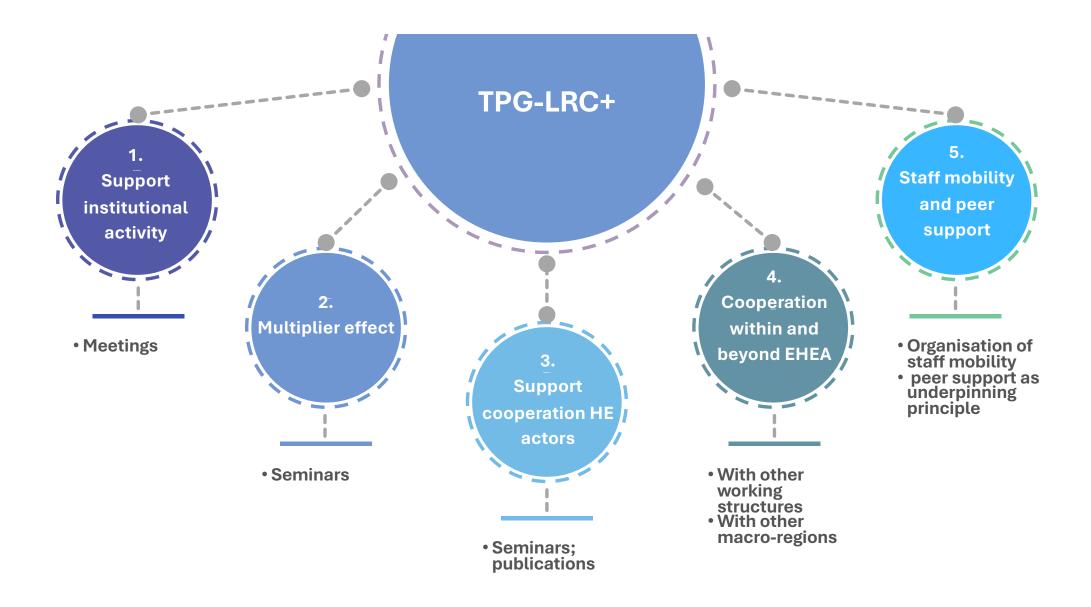


Partners

| 1 | Italy | CIMEA |
|----|---------------|--------------|
| 2 | Andorra | GA |
| 3 | Denmark | UFM |
| 4 | France | FEI |
| 5 | Georgia | NCEQE |
| 6 | Kazakhstan | MES |
| 7 | Kazakhstan | HEDNC |
| 8 | Netherlands | NUFFIC |
| 9 | San Marino | CINERTA |
| 10 | Ukraine | MESU |
| 11 | Ukraine | ENIC Ukraine |
| 12 | International | EQAR |

Work packages

- 1 **WP1:** Support the organization of TPG B meetings and public seminars
- 2 WP2: Research and publication
- 3 WP3: Peer support activity
- **WP4:** Strategic project management, quality assurance, monitoring and evaluation
- 5 **WP5:** Dissemination activities and project sustainability



Objectives of the meeting



Main objective: defining the work plan of the group for the next years



Starting from an evidence-based approach



Working groups on the TPG B workplan







Thank you for your attention!